

Research and Model Analysis on the Value of Integrating the Spirit of "Two Bombs and One Satellite" into Contemporary Ideological and Political Education Curriculum

Zenghui Yang

School of Marxism, Qinghai Normal University, Xining, Qinghai, China

Abstract: *The spirit of "Two Bombs and One Satellite" is a great representative spirit of the era in the early days of the founding of New China. It is a microcosm of the spirit of countless scientific researchers and the people during the socialist revolution and construction period, fearless of difficulties, united and dedicated, and has a high value of the times and a profound connotation of cultivating talents. Systematically studying the spirit of "Two Bombs and One Satellite" and introducing it into the "Trinity" ideological and political classrooms of universities, middle and primary schools, enriching the teaching content of ideological and political classrooms, improving the teaching methods of ideological and political classrooms, expanding students' understanding of ideological and political classrooms, increasing students' knowledge reserves, etc., strengthening the value analysis of ideological and political classrooms as a whole, guiding students to set lofty goals, cultivate patriotism, and improve personal ideological and moral literacy Tempering firm ideals and beliefs is of great significance and extraordinary value.*

Keywords: "Two Bombs and One Satellite", Spirit Ideological and Political, Classroom Teaching Method.

1. INTRODUCTION

Pay attention to the spiritual education of students, cultivate their comprehensive development, and fully demonstrate exemplary education in ideological and political education, generate emotional resonance, combine with excellent traditional Chinese culture, guide students to choose the correct life path and strive for it, and achieve the unity of life value and social value. This article briefly analyzes and elaborates on the value of the "Two Bombs and One Satellite" spirit in contemporary ideological and political education courses.

2. ANALYSIS OF THE RELATIONSHIP BETWEEN THE INTEGRATION OF THE SPIRIT OF "TWO BOMBS AND ONE SATELLITE" INTO CONTEMPORARY IDEOLOGICAL AND POLITICAL EDUCATION

2.1 The spirit of "Two Bombs and One Satellite" is a powerful entry point for ideological and political education

The formation of the spirit of "two bombs and one star" has a specific background of the times and practical basis. The formation of any spirit is not out of thin air. It is the concrete embodiment of the Chinese nation in this period, the crystallization of the wisdom and sweat of many scientific researchers and the people, the driving force for the Chinese people to build Chinese path to modernization and achieve the great rejuvenation of the Chinese nation, and the precious spiritual wealth of the Chinese nation. The spirit of "Two Bombs and One Satellite" is a concrete manifestation of the personification of the Chinese national spirit, and it is the spiritual crystallization of scientific researchers and the people's hard work and selfless dedication to the national defense cause of New China on the vast Gobi Desert in the northwest. The current domestic and international situation has undergone tremendous changes, with the historic intersection of the "two major situations". The deepening of the information industry technology revolution has brought about economic takeoff, promoting political and cultural exchanges and integration. The forms of struggle between countries are also more focused on the competition between soft power on the basis of military technology, economy, politics, etc. In the face of the development trend at home and abroad in recent years, the invasion of decadent ideas of foreign capitalism, the rise of historical nihilism, the publicity of neo liberalism and universal values and other negative social trends of thought have had an important impact on the ideology of people, especially students, in the process of Chinese path to modernization. In the critical period

of life - the student era, we should strengthen the guidance of students' ideological values, and improve the country's soft power in many ways, Guide students to establish an overall national security concept and occupy a dominant position in ideological thinking. The spirit of patriotism, hard work, and self-reliance in the "Two Bombs and One Satellite" spirit is an indispensable spiritual quality for contemporary students. Strengthening the promotion and education of the "Two Bombs and One Satellite" spirit not only inspires students to choose the correct life path from the campus era, but also inspires them to strive for it and achieve their life ideals.

2.2 The ideological and political education classroom for students is an effective carrier for inheriting and promoting the spirit of "two bombs and one satellite"

The spirit of "Two Bombs and One Satellite" was born in the early days of the founding of New China, in the 1960s, with a relatively long history. In today's ever-changing world, standing at the new starting point of the great cause of Chinese path to modernization and facing the new problems of Chinese path to modernization, some students do not understand the significance of the spirit of "two bombs and one star" or think that "two bombs and one star" is no longer suitable for students at the new stage, and there is no need to study the spirit of "two bombs and one star" in the classroom. This is a specific manifestation of historical nihilism and is not desirable. The spirit of "Two Bombs and One Satellite", as an important component of the great spiritual lineage, is the embodiment of the spirit of the Chinese nation in the era, condensing the soul of the Chinese nation during the socialist revolution and construction period. It is a spiritual gene that integrates into the bloodline and is related to the future development of the Chinese nation. Therefore, with the development of the times, we must firmly inherit and develop the spirit of "Two Bombs and One Satellite". The main task of the ideological and political education classroom is to achieve the goal of "cultivating morality and talents", and the achievement of the goal of "cultivating morality and talents" is also the key to evaluating the success of an ideological and political course. The spirit of "two bombs and one star" enters the ideological and political education classroom, and uses this excellent carrier to encourage generations of students to inherit and promote the spirit of "two bombs and one star". In this process, it encourages students to learn the spirit of "two bombs and one star", Classroom education, as a carrier, can further enrich other activities in the campus, provide corresponding materials, strengthen patriotic education, cultivate students' ideals and beliefs, integrate the educational content of the country, society and individuals, and encourage generations of outstanding students to strive for the rejuvenation of the Chinese nation and the construction of Chinese path to modernization and contribute their own strength.

3. THE INTEGRATION STATUS OF THE "TWO BOMBS AND ONE SATELLITE" SPIRIT IN CONTEMPORARY IDEOLOGICAL AND POLITICAL EDUCATION CLASSROOM

3.1 The timeliness of ideological and political education classroom is not tight enough

Due to its particularity, the importance of ideological and political education is self-evident in today's rapidly developing era. The necessity of strengthening ideological and political education cannot be ignored. The promotion of the spirit of "Two Bombs and One Satellite" is constantly increasing, and the research and expansion of its constituent events are also expanding. The selection of examples in classroom education is also more extensive, requiring a precise transformation from the ordinary traditional "flood irrigation" to the current "drip irrigation", paying more attention to students' actual demands in ideological and political education classrooms, and paying attention to the objective needs of students' life value construction in the context of the times, The value pursuit of achieving comprehensive development. In the current ideological and political education classroom, ideological and political teachers often choose classroom education materials that lack timeliness, and there is a general overview process in the teaching process. They cannot extend and expand many examples of the "Two Bombs and One Satellite" spirit, or effectively grasp its spiritual connotation. In the process of education and teaching, they cannot timely connect with current political hotspots, especially in the main areas where the "Two Bombs and One Satellite" spirit is reflected, In recent years, China has been steadily striving for progress and gradually leading the way in the field of aviation and aerospace. This has led to a lack of deepening of students' understanding of the "two bombs and one satellite" spirit in the teaching process. Over the long term, it has led to a weakening of students' emotions towards the "two bombs and one satellite" spirit, which cannot be supplemented or ignored, and naturally makes them feel uninteresting about the ideological and political education courses carried out by schools, The value of the spirit of "two bombs and one satellite" cannot be reflected and cannot guide students.

3.2 The content and materials of ideological and political education classrooms are relatively single

With the rapid development of information technology, classroom teaching has also become diversified, and the widespread application of new media has made classroom teaching no longer limited to a single book. At present, many educational courses in schools are combined with new media, changing the previous teaching mode that mainly focused on textbook knowledge, and the content will be relatively more abundant. From the perspective of students, the widespread application of new media technology can effectively enhance their desire for ideological and political education classrooms, greatly increasing their interest and attractiveness; From the perspective of teachers, in the ideological and political education classroom, teachers can more effectively expand students' thinking horizons, accommodate more teaching materials, and arrange more extracurricular videos or pictures related to the classroom, without relying solely on books or recent extracurricular teaching and practice. From the perspectives of both students and teachers, the widespread application of new media technology is very beneficial for both the subject and object of the teaching process. However, in actual teaching processes, teachers do not conduct systematic theoretical teaching in order to accelerate teaching progress or meet the requirements of class hours, allowing students to directly watch relevant videos or animations in the classroom, which leads to low quality of ideological and political education classrooms. Similarly, the abuse of new media technology also exists in extracurricular practice or classroom activities, and appropriate distance extracurricular teaching practices can better enable students to experience the essence of the classroom. However, in the actual teaching process, many schools cancel extracurricular practice activities or classroom practice activities to save time, and teachers focus on their own planning, directly ignoring the main position of students in the classroom, Moving practice and activity videos from other schools or related institutions online has caused dissatisfaction among students with ideological and political education classrooms, affected innovative practices in ideological and political education classrooms, and resulted in a single situation of only watching videos or pictures in the classroom, seriously affecting the progress of ideological and political education courses.

3.3 The professional cultivation of ideological and political education classroom teachers cannot meet practical needs

Faced with the new problems that arise in the new era, strengthening ideological and political education must enhance the professional literacy of teachers. Only when teachers have strong ideological and political skills and high professional teaching levels can they effectively achieve the fundamental goal of "cultivating morality and cultivating talents" in ideological and political education courses. As the leader of teaching activities, teachers who often serve as the main body in the teaching process should guide students who are often the objects, Encourage students to develop positive and upward life values. However, from the perspective of existing teachers' level and abilities, most of them are unable to achieve the goal of "cultivating morality and cultivating talents" through their own professional cultivation. They are influenced by various objective factors such as theoretical limitations, ideological concepts, and life experiences, and their subjective willingness to complete ideological and political education courses with high quality is also insufficient. So in the actual teaching process, most teachers tend to narrate or play new media in a relatively single way when facing the selection of teaching content or the application of teaching modes. The relatively lacking theoretical foundation cannot transmit value while explaining spiritual examples, and cannot gain students' emotional recognition. Even during the teaching process, this leads to long explanation time and short exploration and exploration of the meaning behind it, If the behavior of teachers is not effective enough, the goals of ideological and political education classrooms cannot be achieved. In the long run, ideological and political education classrooms that lack connotation and nutrition will have serious goal deviations in curriculum planning and practical application.

4. THE VALUE OF INTEGRATING THE SPIRIT OF "TWO BOMBS AND ONE SATELLITE" INTO CONTEMPORARY IDEOLOGICAL AND POLITICAL EDUCATION CURRICULUM

4.1 Directly expanding the content and materials of ideological and political education for students

The development and progress of society have led to the flexible thinking of students, which has also led to the formation of diverse values and access to a variety of materials. The construction of ideological and political education content is directly related to the achievement of ideological and political education goals. So while conducting ideological and political education courses, it is also necessary to supplement the material content of ideological and political education in a timely manner. In the face of changes in students' thinking and other

aspects, based on the existing content of ideological and political education, we will develop, utilize and integrate the rich resources of the "two bombs and one star" spirit, inject fresh vitality into the existing ideological and political education, and provide a wider range of ideological and political education classroom materials. The spirit of "Two Bombs and One Satellite", as an important component of the great spiritual lineage, inspires countless scientific researchers to contribute to China's national defense cause. Currently, the average age of China's aviation and aerospace technology workers is the lowest in the world, which also means that China's aviation and aerospace industry has unprecedented explosive power. Generations of scientific and technological workers inherit and carry forward the spirit of "Two Bombs and One Satellite", constantly advancing on the path of scientific and technological exploration, We have overcome one challenge after another, achieved one innovation after another, and transformed China from an aerospace powerhouse into an aerospace powerhouse. The connotations of hard work and self-reliance contained in the spirit of "two bombs and one star" are in line with the educational goals of ideological and political education ideals and beliefs, and are mutually compatible. Integrating them into ideological and political education courses can more easily stimulate students' interest in learning.

4.2 Cultivate students' emotional consensus on socialist core values

Cultivating and practicing socialist core values must be based on excellent traditional Chinese culture. "Cultivating morality and cultivating people" is the goal of ideological and political education curriculum and the value theme of ideological and political education work. Cultivating socialist core values and guiding students to practice are inherent spiritual foundations. To discard the excellent spirit of the times is to abandon the excellent spiritual lifeline of the Chinese nation. The strong spiritual power contained in the spirit of "Two Bombs and One Satellite" has extraordinary infectivity and is a unique resource for ideological and political education of students. Through various methods such as social practice, combined with the characteristics of active thinking and rich emotions of contemporary students, it cultivates them to form socialist core values, which are internally unified with the personal values of citizens, guiding students to consciously practice socialist core values, Realizing and experiencing the true deeds of the spirit of "two bombs and one star" vividly and stereoscopically, improving the appeal of ideological and political education, getting inspiration and encouragement in quantity, and strengthening ideals and beliefs, so as to further consolidate the ideological foundation of China's Chinese path to modernization construction, form emotional consensus, and pool vigorous forces.⁴ An Effective Way to Integrate the Spirit of "Two Bombs and One Satellite" into Ideological and Political Education Curriculum

5. AN EFFECTIVE WAY TO INTEGRATE THE SPIRIT OF "TWO BOMBS AND ONE SATELLITE" INTO IDEOLOGICAL AND POLITICAL EDUCATION CURRICULUM

5.1 Accelerate the overall construction of the ideological and political education curriculum system

The construction of the ideological and political education curriculum system needs to keep up with the times. Teachers should make full use of existing resources in the teaching process, integrate and integrate, actively improve their teaching level, enrich their theoretical foundation, communicate and exchange with schools or other education departments and institutions based on the actual situation of students, actively participate in relevant training, refine and sort out teaching objectives, and implement teaching requirements. On this basis, construct the entire curriculum system of ideological and political education, in order to improve the scientific standards of ideological and political education.

5.2 Strengthen the improvement of teachers' core literacy

As a teacher of ideological and political education courses, one must pay attention to one's own professional abilities and master the spiritual lineage of important periods such as the "Two Bombs and One Satellite" spirit. For example, the outstanding figures of the "Two Bombs and One Satellite" deeds, such as Qian Xuesen, Deng Jiaxian, Zhao Yonghuai, and other senior figures, should have their own characteristics. At the same time, they should comply with the development of the times, strengthen learning, innovate, and improve relevant teaching methods, and through learning and accumulation, Further improving the development and integration of the "two bombs and one satellite" spirit from multiple perspectives, and building a better education system, is important to enhance the core competencies of teachers.

5.3 Fully utilize new media technology and innovate teaching methods

The development of science and technology has led to the interaction between various learning stages, as well as the widespread application of media, which has a subtle impact on students. Through the application of new media, teachers can innovate teaching methods, making ideological and political education courses more vivid and three-dimensional, and increasing the attractiveness of the courses. Due to the richness of the content of ideological and political education courses, teachers should flexibly use and appropriately combine network technology, integrating online and offline, to guide students to firmly adhere to their ideals and beliefs.

In a word, the spirit of "two bombs and one star" is an important part of the great spiritual pedigree. On the new journey, we should give full play to the significance of the ideological and political education curriculum, guide the majority of students to strengthen their ideals and beliefs, walk in the most beautiful era of life, tie the first button of life, and contribute to Chinese path to modernization.

REFERENCES

- [1] Xing Jinghui The Realistic Consideration of Integrating the Spirit of "Two Bombs and One Satellite" into the Teaching System of Ideological and Political Courses in Universities [J]. Branch Construction, 2022 (25): 26-27.
- [2] Huanglu The Value and Path of Integrating the Spirit of "Two Bombs and One Satellite" into Patriotic Education for College Students [J]. China Journal of Military to Civilian Transition, 2022 (14): 29-31.
- [3] Gao Lina. Exploring the path of integrating red culture into ideological and political education in universities [J]. Times Report, 2022 (06): 131-133.
- [4] Zhang Silong, Huang Wanxin, Yang Zhikun, Shen Guipu, Guan Mengnan. Exploration of Integrating the Spirit of the Northeast Anti Japanese League into the Practice and Teaching of Ideological and Political Courses in Primary and Secondary Schools [J]. Industry and Technology Forum, 2022,21 (19): 112-114.