

# The Application of TBLT in College Oral English Teaching

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**Abstract:** *Task-based teaching method is a new teaching method in the current new curriculum reform education, which is widely used in different stages and different subjects. It comes from constructivism, which is generalized and applied at the last practical end. Constructivism of TBLT is mainly reflected in classroom teaching. Through in-depth analysis of this theoretical concept, it is clearly recognized that constructivism is the theoretical basis for learning and knowledge formation, while constructivism means that students can effectively learn and accumulate different knowledge through textbooks or other channels [1]. Different from the traditional teaching mode, students gradually form the mutual help between teachers and students by passive learning, effectively cultivate students' subjective initiative, improve their interest in learning, deeply tap students' English potential, and quickly form a good habit of independent learning. In-depth analysis shows that TBLT application in language classroom teaching no longer follows the traditional teaching principles and gradually replaces the infusing teaching mode.*

**Keywords:** Universities; Oral English; Teaching; Application.

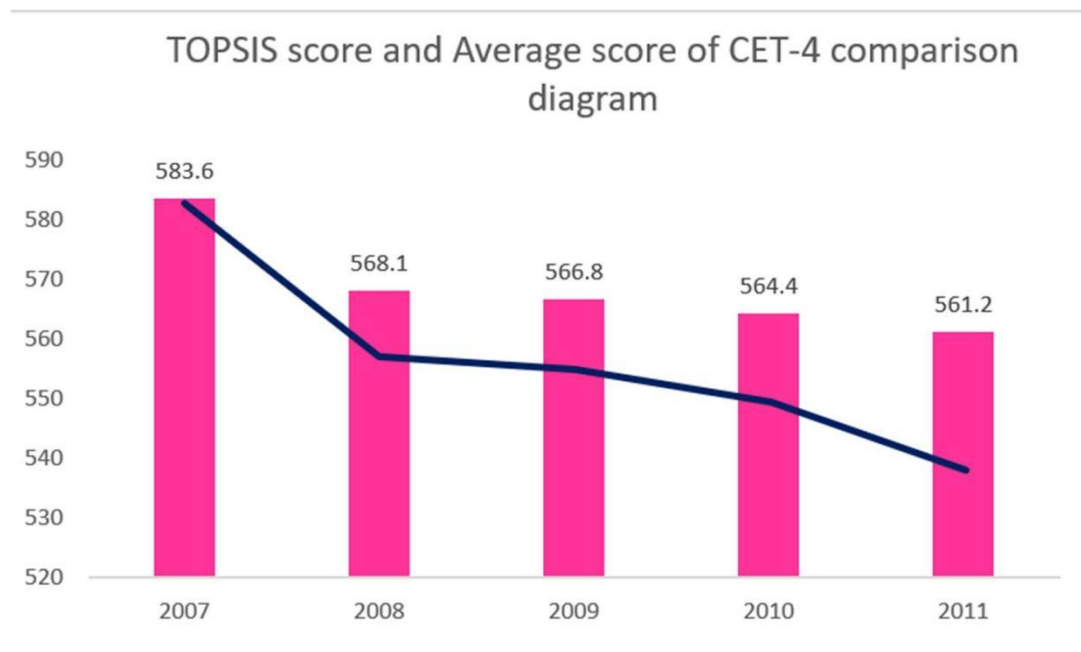
## 1. INTRODUCTION

Under the background of new curriculum reform in education, new education method is gradually applied to each stage of education, especially for the task-based teaching method, effective in oral English teaching in colleges and universities play an important role, under the background of social and economic rapid development at the same time, the industry of talent cultivation put forward higher requirements, various colleges and universities in order to meet the conditions, innovating teaching methods, strengthen teaching reform. Increasingly common as internationalization, English application range widening, as the English teaching in colleges and universities become the key to education, especially in oral English teaching, the task-based teaching method is applied to college oral English teaching, effectively improve the quality of the classroom, to get more pay attention to the task-based teaching method in colleges and universities, is helpful for English teachers change the teaching idea, better improve the students' learning thought. Based on this, this paper focuses on the application of task-based teaching method in college Oral English teaching for reference only.

## 2. OVERVIEW OF TASK-BASED TEACHING METHOD

Zi Zhong puppet art is one of the traditional Chinese folk arts and has been listed in the national intangible cultural Heritage list. As early as in the late Qing Dynasty, it has been popular, its production skills are mature and exquisite, the story is rich in blueprints, and the art form is unique. The integration of intangible cultural heritage into preschool aesthetic education can not only diversify the forms of preschool aesthetic education, but also bring traditional art into preschool education classroom. As a means of education, puppet art spreads its own excellent artistic and aesthetic characteristics. This paper will take preschool aesthetic education as the core to explore the feasibility of the integration of puppet art and preschool aesthetic education in Zi Zhong.

The word aesthetics originally comes from German Ästhetik. It was proposed by philosopher Alexander Gottlieb Baumgarten. In China, Wang Guowei and Liang Qichao were the first to accept western ideas and apply the concept of aesthetics to Chinese classical literature, and aesthetics was regarded as a specialized discipline during the May Fourth Movement. Preschool aesthetic education is an educational science that studies the law of preschool children's aesthetic education. According to the physical and mental characteristics of children, aesthetic education should be carried out to cultivate children's taste and ability to feel and express beauty by using beautiful things and rich aesthetic activities. Aesthetics is not a simple and independent subject since ancient times. It has the philosophical thinking, the formal beauty of art, and the norms of ethics. Preschool aesthetic education is also the same, is a cross integration of interdisciplinary education subject. Based on the purpose of preschool aesthetic education, the author integrates the aesthetic value of puppet art in the educational activities, develops the new form of preschool aesthetic education and promotes the intangible cultural heritage.



**Figure 1:** A Comparison between the Difficulty of Our Calculation and the Score of CET-4 Grade in the same year

### 2.1 Although teachers vividly describe teaching knowledge in class

They still pay no attention to the classroom in actual classroom learning and focus on their own learning status. In order to improve the quality of students' learning, the traditional teaching mode is combined with task-based teaching method, and the current teaching materials are combined to design a reasonable teaching plan, so as to help students understand knowledge, devote themselves to the learning environment, and highlight the subject of students' classroom. However, in the actual teaching process, teachers should pay more attention to teaching objectives and students' learning situation, enhance students' learning awareness and stimulate their learning desire, so as to improve their learning level by integrating the two teaching methods.

An ancient China, the art of puppet was called "puppet opera", which originated from the Han Dynasty and flourished in the Tang Dynasty. It has been popular since the Guang Xu period of the late Qing Dynasty, and has developed a history of more than 100 years. It has formed a very mature production and performance system. Zi Zhong puppet is a medium puppeteer with a head of fine production, is a hundred years of skills, in the shape of the unique dramatic characteristics. The puppet character image contains artistic exaggeration in the realistic, the color is also more dazzling. As most of the previous performances were based on Sichuan opera, the puppet roles were made according to sheng, Dan, Jing, Mo and Chou.

### 2.2 Set up a new ideological and political education thinking

In the era of "Internet +", microculture has achieved rapid development. At present, ideological and political education in colleges and universities has begun to implement the application of microcarriers, so as to improve the level of ideological and political education in colleges and universities [4]. Combined with the actual situation, under the background of the rapid development of information technology, the traditional teaching concept is no longer suitable for the current teaching mode. Therefore, the existing teaching mode should be innovated to effectively promote the development of ideological and political education in colleges and universities. If colleges and universities want to improve the level of ideological and political education, they should first change their ideological and political education thinking, establish a new mode of thinking, and apply information technology to the current mode of thinking. In this process, their teaching methods and teaching modes have been reformed. In the process of carry out ideological and political education work, teachers should strengthen the cognition of micro culture, in-depth understanding of information technology, the information technology can be applied to the ideological and political education work, in order to arouse the enthusiasm of students to the ideological and political content, in the meantime also can to improve the students' thinking ability. In the era of "Internet +", the level of Internet technology and information technology is constantly improving, so teachers should apply their technology to ideological and political education, so that their teaching thinking and teaching mode can develop in

the direction of information, and their advantages should be fully reflected in teaching when they apply information technology. In the ideological and political education of colleges and universities, teachers should strengthen the application of information technology to improve students' enthusiasm and initiative in learning. Teachers should also guide students to apply the educational value of information technology to improve their learning efficiency [5]. Under the application of information technology, the communication efficiency between teachers and students in ideological and political education in colleges and universities has been improved. In class, teachers can also use popular terms in the network to enhance students' attention in learning, and finally achieve the improvement of the informatization teaching level of ideological and political education in colleges and universities.

### **2.3 Enriching and expanding the micro-carrier of ideological and political education**

In order to improve the level of ideological and political teaching in colleges and universities, the current teaching mode needs to be innovated [6]. Micro-carrier can be applied to ideological and political education in colleges and universities, so that the effectiveness of ideological and political education can be improved. In this process, the value of education should be reflected. In the application of micro-carrier in ideological and political education, we should choose the micro-carrier reasonably. For example, in the application of micro-blog and micro-video, ideological and political education content can be propagated through micro-culture to improve students' access to ideological and political knowledge. In the context of the current development of the new era, innovation should also be achieved in the classroom of colleges and universities, and students' subjectivity should be fully reflected in the classroom to stimulate students' enthusiasm and autonomy in the learning process [7]. In the ideological and political education propaganda, but also by WeChat group or the establishment of the QQ group, make the students within the group to explore the content of the ideological and political education, the university students' ideological and political education is the main body fully play out, in the transmission of the content of the ideological and political education, also deal with false information to integrate, in order to reduce the false information transmission rate. University students cope with its own to strengthen ideological and political consciousness, ideological education work in conducting should also strengthen the application of micro carriers, promote the university students and students, and the communication between students and teachers, the purpose is to enhance the level of ideological and political education work, also can promote students' understanding of the ideological and political knowledge level.

### **2.4 Strengthening innovation in micro-forms of ideological and political education**

Combined with the actual situation, the traditional ideological and political education in colleges and universities is no longer suitable for the needs of modern education development. In the context of the new era, teachers should strengthen the innovation and optimization of ideological and political teaching classes [8]. In optimize the classroom, the first response to the information technology application, platform for building of ideological and political course, the course of curriculum content compared with offline course teaching content can be seen that the micro course content in the ideological and political education knowledge fusion, although the course time is shorter, but they are all fine. Teachers in the ideological and political education work, deal with micro class, longed for class teaching mode of application, the application of micro class teachers make students through the Internet can be carried out on the ideological and political knowledge understanding, in the teaching of middle school students learning efficiency can be improved, teachers should strengthen the utilization degree of micro lesson, lesson for, the utilization rate and coverage rate of its micro courses can be improved. When carrying out ideological and political education, colleges and universities should also construct the micro-course teaching system, innovate and apply the existing micro-course teaching, so as to ensure that college students have good learning conditions for ideological and political learning. In the formulation of ideological and political teaching content, it should also be combined with the current development trend of the Times, pay attention to the hot issues in the current social development, through the discussion of the hot issues, so as to strengthen the political consciousness of students.

### **2.5 Strengthen the planning of ideological and political education micro-carrier**

With the constant change of the education system, under the "+" Internet era, college ideological education in the process of conducting needs to be accuracy and effectiveness, this needs to innovate ideological and political education work, will be the role of the carrier in ideological and political education work, while the application of micro carrier for planning, It is also necessary to ensure that its curriculum is in line with the preferences of college students so that its micro carrier can become a new front for ideological and political education. When colleges and

universities carry out ideological and political education, they should start from the overall situation of educational work and study the new path of micro-carrier application so as to improve the professionalism of ideological and political education and teaching [9]. the application of micro-carrier in ideological and political education can reflect the sense of the Times in ideological and political education in colleges and universities, so that its teaching mode can attract the attention of college students, improve the level of ideological and political education in colleges and universities, so as to promote the all-round development of college students.

### **3. THE CHARACTERISTICS OF TASK- BASED TEACHING METHOD**

Preschool aesthetic education is a pointer to preschool children's aesthetic education, it is according to the physical and mental characteristics of preschool children, the use of beautiful things and rich aesthetic activities to cultivate children's taste and ability to feel beauty, show beauty of the education; That is, to the real life and art in the field of very vivid, rich beauty as the content, to a variety of children interested in activities as a means to achieve

It is an educational activity to enrich children's emotional world, improve children's aesthetic level and aesthetic emotion, and make children develop in an all-round and healthy way. Preschool aesthetic education has the characteristics of interdisciplinary, both emotional aesthetic education and artistic aesthetic education, but also the integration of personality and moral ethics of aesthetic education, and in different times and reflect different characteristics. The biggest difference between preschool aesthetic education and mass aesthetic education is that the age of the educatee is preschool children, so the demand for aesthetic education can not be judged by adult standards, and it is necessary to focus on cultivating aesthetic ability, creativity and imagination within the range of children's acceptance ability. Establish the awareness of beauty from the perceptual stage to the cognitive stage.

#### **3.1 Clear objectives**

From the objective level, TBLT cultivates students' practical ability and improves students' operational consciousness through assigning tasks. Although it is a task, there is still a certain direction in the implementation process, otherwise it cannot have any significance in the implementation. In general, the current teaching process is to train students' learning ability through different tasks, from difficult to easy. At the beginning of the task, students have a lot of time to adapt to the new teaching mode, but in the later learning process, students will increase the difficulty through their own strength and improve their learning level. Therefore, for all kinds of learning tasks, students must plan their learning objectives in advance, greatly improve their practical ability in all aspects, and strengthen their learning level.

#### **3.2 Process control**

The characteristic of TBLT is that the process has good control effect, the students are the main body of classroom teaching and the participants of learning knowledge, and the teachers are the makers among them. For this kind of task can be controlled by artificial operation, really understand the actual situation, observe the growth and learning progress of students, constantly improve the task, so as to ensure that the classroom teaching objectives, teaching tasks can meet the learning needs of students, better improve the learning ability of students.

#### **3.3 Specific content**

The integration of teaching is the key content of the implementation of teaching tasks, which is fully demonstrated in task-based teaching method. In the course of planning course learning objectives and tasks, teachers must use fixed textbooks to create teaching situations around textbooks to ensure that tasks are effective, real and practical. Based on this, it not only provides rich conditions for students' deep learning, but also enhances their sense of participation, stimulates their learning enthusiasm and lays a foundation for improving students' academic performance [2].

#### **3.4 Group cooperation**

TBLT has its own group cooperation. Teachers will design different teaching tasks by referring to the course content, and most of them are cooperative learning based on two or four people. This kind of teaching mode and build socialism advocates the concept of interactive learning is the same, with each group and their internal communication effectively, fully achieved expected effect of cooperation, to create active communication environment for students, strengthen training college students' oral English ability, promote the students' social

ability improved, further change students' learning thought.

#### **4. THE CURRENT SITUATION OF ORAL ENGLISH TEACHING IN COLLEGES AND UNIVERSITIES**

In actual teaching, the modern education in our country still is given priority to with exam-oriented education, if apply exam-oriented education to the college English classroom, most general teachers only focus on students' ability of literal expression and hearing aspect, and training them, not targeted in the practical teaching to cultivate students English oral expression ability, is not conducive to improve college students' oral English level. Nowadays, many college students enter college English classes from middle and high schools under the influence of exam-oriented education. Although they perform exceptionally well in reading and dictation, they are easy to find the seriousness of their lack of practice through classroom activities in the process of question-and-answer or oral communication. At the same time, the students in the use of oral, recurrent oral expression, the concrete content includes the following aspects: first is oral English pronunciation, students focus on writing and vocabulary in the process of daily learning, articles, mechanical memory, coupled with few opportunities for oral expression, so there is no attention to the pronunciation in the actual learning process. Although most students have similar pronunciation of words and sentences, they do not really understand their meaning and have perfunctory thoughts, so they do not carry out in-depth research on them. Secondly, most of the students are not active in class, and the traditional learning thinking is mainly based on the classroom teaching of teachers, which does not provide students with sufficient reading opportunities.

3.2.As a result, students do not master the skills of continuous use of words, and sometimes fail to clearly read out the correct sentences. In addition, students do not have a strong grasp of the oral situation, the main reason is that under the influence of long-term exam-oriented education, students develop the habit of leading learning, or in the process of expressing sentences, they cannot put their own understanding of meaning and emotion into it, so that the oral expression process is too stiff. Finally, students are not proficient in the use of oral skills, especially in English teaching, vocabulary selection and theme are not appropriate, and learning ideas are not mature, which is not conducive to students to develop professional colloquial expression effect. In recent years, the Ministry of Education has been fully aware of these problems and has made great efforts to reform College English teaching, but the results are far from expected. Including the introduction of information technology, with the help of multimedia teaching equipment to strengthen and improve college English teaching. However, it is worth recognizing that this measure has a certain effect quickly, greatly improving the quality of classroom teaching and narrowing the distance between students and English learning, but it still has little effect on improving college students' oral English expression ability. Despite the introduction of advanced teaching equipment with the financial support of the local government, colleges and universities still fail to stimulate students' desire to express their oral English. They still use pre-class preview, in-class teaching and after-class review, etc. However, they are not fully engaged in the classroom learning atmosphere in actual learning and remain in a passive learning state.

3.3.Therefore, in order to enhance students' English learning effect and improve oral expression ability, teachers should comprehensively implement task-based teaching method in college English teaching and effectively improve the quality of classroom teaching [3].

#### **5. THE APPLICATION OF TBLT IN COLLEGE ORAL ENGLISH TEACHING**

##### **5.1 Be well prepared for teaching tasks**

In the process of oral English teaching, we should first prepare for the overall teaching task. On the one hand, we should start from the teaching task to ensure the effectiveness and rationality of its implementation. Rationality is a comprehensive combination of students' understanding ability and teaching objectives. Effectiveness is to function effectively under the condition of simple understanding, and be ready to enrich the teaching subject matter, to ensure the application of subsequent learning. On the other hand, students should not only have a solid theoretical foundation of English, but also have fluent English expression ability. They can accumulate knowledge through daily learning and analyze it from the perspective of students on the premise of designing teaching tasks, so that students can learn common communication grammar in various aspects. "Do you like... " "Where's the weather like today? " "What do you like?" "Where are you going?" Or for students with low English foundation, teachers can design situational dialogues according to the current theme to communicate with students, stimulate students' desire to express, and train their oral expression ability. For example, a simple conversation between two friends: "Lucy: I just read some articles about friends, what do you think of the topic? Amy:I think friends is the people

whom you come up with first when you meet trouble and he is indeed there for you. "Then the teacher will organize the students to be assigned to different learning groups, through the role of situational communication, training students' oral expression ability.

### **5.2 Guide the students to complete the task**

In the process of oral English teaching in colleges and universities, teachers should take targeted guidance based on students at different stages to prevent students from having unlimited discussions in the learning process. For example, "Are you planning your future career? If so, what is the career you are aiming for? Then, the teacher by asking a different way to ask students, to help other students in such aspects as pronunciation, vocabulary, use English found itself, to guide and correct, help students quickly grasp English vocabulary, phrases, etc., and in formal learning process, teachers can ask students to take the narrative method, think to give students enough time, Learning English using methods to enhance the classroom learning atmosphere [4].

### **5.3 Using micro-class teaching**

In the process of oral English teaching in colleges and universities, the micro-class teaching mode can better play an interactive role, quickly impart teaching knowledge, and let more students devote themselves to the classroom teaching environment. In real colleges and universities, students are unique learning individuals with diversified characteristics. They like to contact rich things and new knowledge, but their learning enthusiasm is too short. Especially in oral English learning, decentralized teaching is given priority to, resulting in an incomplete English knowledge system. Under the background of exam-oriented education, teachers often adopt the infuse teaching method to carry out teaching, which encourages students to form the passive learning habit, which increases the difficulty of learning English, and even leads to rejection psychology, which cannot really improve students' English ability. Therefore, with the help of micro-class teaching and the support of multimedia technology, English teaching resources can be constantly integrated and enriched, teaching content can be adjusted appropriately by referring to textbooks, and students' learning level can be considered to carry out interesting teaching. For example, in combination with local English culture, we can create English themed activities to simplify complex classroom teaching and focus on learning the main content, thus effectively enhancing the effect of English classroom teaching. In addition, in the specific teaching process, most teachers use modern multimedia teaching equipment to study with students, study problem solving methods, wholeheartedly collect all kinds of learning materials, and subconsciously cultivate students' independent learning habits. Based on this, teachers play the role of guidance, correctly guide students how to develop good learning habits, fully highlight students' learning advantages, deepen knowledge impression.

### **5.4 Online integration of teaching resources with the help of the network**

In under the influence of new media, students in the process of daily learning through mobile phones, laptops and other high-end electronic equipment to improve students' academic performance, combining students' condition at the same time, at different stages of repetition, still can be specified with the help of the network platform to learn more new knowledge, use of exercises to test their knowledge to master degree, such as English grammar, vocabulary, sentence patterns, such as training exercises. With the help of exercise review, students can master the knowledge they have learned and understand how to improve their English level, so as to take targeted learning methods to lay a solid foundation of English. In addition, teachers comprehensively integrate students' mistakes and carry out intensive training for easy and difficult points, which is beneficial for students to quickly master the knowledge they have learned. Teachers can achieve unified management of students' online learning, such as in-depth analysis of students' scores in terms of watching time, number of mistakes, and discussion of questions, so that teachers can better master students' learning.

### **5.5 Strengthening teacher training**

Nowadays, driven by the new curriculum reform, the number of talents recruited by colleges and universities is expanding and the speed of students is also increasing rapidly, which brings a lot of pressure to college English teachers [5]. In addition to completing lesson preparation and teaching, teachers also need to use their spare time to constantly improve their teaching level and research teaching methods. However, most teachers only focus on basic tasks and do not invest too much in ability improvement and teaching mode innovation. Therefore, in the current teachers in colleges and universities, many older teachers teaching idea behind, it is difficult to accept new things and new knowledge, do not use new teaching equipment, so the school should strengthen the training of

professional teachers, set up a complete training platform, the active adoption of multimedia teaching methods, to promote more active classroom atmosphere, improve the quality of teaching. In addition, the current number of hardware and the number of students do not match, the main reason is that computer quantity shortage, hinder college English multimedia teaching schedule, teachers only perfect modern multimedia hardware teachers, increase the quantity, to ensure normal English teachers in classroom teaching, helping students to accumulate more knowledge of English.

### 5.6 Expand cultural knowledge

In the process of English classroom teaching, teachers should properly use information technology to introduce the life story of the article author, the age and background of the article creation, as well as relevant cultural knowledge, so as to enhance the knowledge and cultural level of college students, enrich their English knowledge, and improve their English cultural literacy. For example, in the course of "Reading enveloping Literature", students are guided to carefully search the author and the historical background of the country where the author lived on the Internet, which plays an auxiliary role in students' in-depth study of the knowledge in this course and enhances students' Knowledge of English culture [6].

## 6. CONCLUSION

Thus, task-based teaching under the background of new curriculum reform which fully reflects the new education idea, rely on college students' language expression ability, practice ability and innovation to strengthen control, effectively stimulate students interest in learning, at the same time under the background of autonomous learning and mutual learning, adjust their own learning method, strengthen the consciousness of learning effectively. In addition, TBLT usually focuses on interestingness, practicability and feasibility, which is conducive to a more active classroom atmosphere of oral English teaching in colleges and universities and makes great contributions to modern education in our country. To sum up, under the background of "Internet plus", the level of information technology and Internet technology is constantly improving, and the education work of colleges and universities also begins to apply information technology to improve the level of education in colleges and universities. In this environment, our country's education system is also in constant change, carry out the ideological and political education work now in microcarrier for application of the traditional teaching mode can be fused with microcarrier, micro carrier of ideological and political education in colleges and universities will fully play the role and value, the level of job of ideological and political education in colleges and universities can get promoted, the improvement of students' ideological and political level can also promote their all-round development.

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