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Research on the Path of Strengthening the Construction of Professional Ethics and Conduct for College Teachers in the New Era

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Abstract: *At present, with the continuous progress of China's education development level, the country and people have put forward higher requirements for the development of the education industry. Basic education and higher education together constitute a complete education system in China. Higher education plays a significant role in cultivating talents and improving their comprehensive qualities, and university teachers also play a significant role in this process. Therefore, strengthening the construction of university teachers' professional ethics and conduct is crucial. This article will focus on the topic of "Strengthening the Construction of Professional Ethics and Conduct for College Teachers in the New Era".*

Keywords: New Era; University teachers; Teacher's ethics and style.

1. INTRODUCTION

At present, China's education development has entered a new stage. In this stage, with the reform of the education system, the country has put forward higher requirements for teachers. Universities are the main way to cultivate higher talents, and only teachers with a certain level of moral and moral qualities who possess both moral and ethical qualities can be competent in this job. In the context of the new era, strengthening the construction of teacher ethics and professional conduct in universities is an inevitable requirement for improving the comprehensive quality of university teachers, and also an objective requirement for achieving the educational goal of "cultivating morality and cultivating talents". The Importance of Strengthening the Construction of Professional Ethics and Conduct for College Teachers in the New Era

College students already possess certain ideological and values, but due to the limitations of the social environment and individual nature of students, their life values are not very complete. Some students even have incorrect life values and unclear life directions. College students are in a critical period of personal development, during which the ideas and concepts formed by students directly guide their behavior and have a significant impact on their lives. School education can play a more important role in this process than family education, which means that school education must fully play its own role and require teachers to increase their emphasis on moral education. The foundation for teachers to conduct moral education is their own good moral cultivation, That is, teacher ethics and style.

Teachers are guides and demonstrators of student behavior, and their words and actions can have an impact on students. Therefore, the knowledge level and moral literacy of teachers play a crucial role in university education. Only when teachers possess good moral qualities, correct life values, and inclusive educational ideas can they point out the future development direction for students in moral education, Timely identify and correct the problems in students' ideological values and make corrections to them. Therefore, the construction of professional ethics and conduct plays a significant role in the construction of universities. In order for universities to improve their own level of education, improve the overall comprehensive quality of teachers, ensure that the comprehensive quality of teachers is in line with current educational requirements, and promote the continuous improvement of the moral quality of university students, it is necessary to strengthen the construction of teacher ethics and professional conduct, improve the level of the teaching staff, and take "cultivating morality and cultivating talents" as the teaching goal, and integrate the concept of "preaching, imparting knowledge, and resolving doubts" throughout teaching.

2. THE PROBLEMS IN STRENGTHENING THE PROFESSIONAL ETHICS AND STYLE OF UNIVERSITY TEACHERS IN THE NEW ERA

2.1 Lack of knowledge in education

With the continuous promotion of educational reform, China's education development has entered a new era. During this period, the country proposes that the main goal of education is to "cultivate morality and cultivate talents". This means that in both basic and higher education, teachers not only need to complete teaching tasks, but also need to complete the "education" task. "Education" means improving students' comprehensive moral quality and valuing their mental health, Help students establish correct life values and encourage them to find the right direction in life. However, in actual teaching in universities, many teachers only value the completion of teaching tasks. However, the importance of "educating people" in teaching has been overlooked, and the role and effectiveness of moral education are not very significant.

2.2 Problems in academic ethics

In order to improve the academic level of universities and enable their education to develop better and faster, universities have implemented academic incentive policies. With the continuous advancement of the education system and the continuous improvement of the reward and promotion system in universities, some teachers are willing to engage in academic fraud in order to obtain academic encouragement and promote faster. Plagiarism of academic achievements, experiences, and data from others not only affects the image of universities, but also has a serious negative impact on students because teachers are role models of student behavior rules.

3. STRENGTHENING THE CONSTRUCTION OF PROFESSIONAL ETHICS AND CONDUCT FOR COLLEGE TEACHERS IN THE NEW ERA

3.1 Increase emphasis and conduct unified leadership

The reason why university teachers have limited knowledge in "educating" students is not only due to certain problems with their own educational concepts, but also due to the lack of proper construction of teacher ethics and conduct in their daily work, and the lack of attention to the impact on teachers' "educating" concepts. To change the current situation where teachers only focus on teaching and neglect the importance of "educating people" in education, universities need to increase their emphasis on strengthening the construction of teacher conduct and ethics, and put the construction of teacher conduct and ethics on the work agenda. The starting point is to improve the moral quality and level of teachers by "cultivating virtue and cultivating people". Give full play to the leadership role of the school's Party branch, establish a system for monitoring teacher ethics and conduct, and provide unified leadership by the college's Party branch to monitor the teaching status and content of teachers. Timely identify any shortcomings in teachers' teaching and urge them to make corrections. Universities need to pay more attention to teacher ethics and conduct, and provide unified leadership for this work. The following aspects of work need to be done well:

Firstly, universities should formulate correct development plans based on their own development status, emphasize the importance of teacher ethics and conduct at university conferences, regard "cultivating morality and cultivating talents" as the main goal of school education, call on faculty to improve their moral quality and cultivation, and integrate the construction of teacher ethics and conduct throughout teaching. Secondly, universities should be led by the school's party branch, with the party secretary and president as the first responsible persons for the construction of teacher ethics. The construction responsibility should be implemented among every leader of secondary schools, and schools at all levels should judge the problems that exist in the process of their own teacher ethics construction. The responsible person should report these problems to the general person in charge, and the general person in charge should formulate measures, Encourage teachers to fully integrate moral and intellectual education in their teaching. Finally, relevant measures should be implemented in daily work. To strengthen the construction of teachers' ethics and improve teachers' moral education level, colleges and universities must adhere to the principle of accountability, standardize teachers' daily teaching behavior, avoid formalism problems, improve the overall quality of teachers from all aspects, and improve teachers' education level [7].

3.2 Improving the Evaluation System of Teacher Ethics and Conduct

The reason for the phenomenon of "academic misconduct" in universities is not only due to significant problems with teachers' own values, but also due to the lack of strict standards in universities. To solve this problem and change the current situation, universities must establish a complete evaluation system for teachers' ethics and conduct. University teachers are representatives of the educational and academic level of universities. If there are problems with teachers' ethics and academic fraud, it will seriously affect the reputation and teaching of universities. To build a complete mechanism, we should start from the basic situation of the current academic development of the school, take the problems in academic development as the starting point to strengthen the construction of teachers' ethics and style, and minimize the occurrence of academic fraud. To achieve this goal, universities need to do the following:

Universities should correct the shortcomings in the current evaluation system and improve the existing evaluation system. The main form of evaluation currently used in universities is student evaluation, with the evaluation subject being students. The individuality and subjectivity of student evaluation are strong, and the evaluation results may be biased for some reasons. Because current teaching methods in Chinese universities are open, there are no restrictions on teachers' teaching methods, and teachers' teaching is entirely based on their own habits. Some teachers may not have very strict requirements for students, while others may have more strict requirements for students in all aspects. Strict teachers are correcting students' bad habits.

During Cheng's time, he will definitely criticize students, who make judgments based on their own subjective feelings, and there are certain problems. Therefore, in order to avoid this situation and affect the school's judgment of teachers' teaching behavior and moral quality, universities should expand the scope of evaluation and include student evaluation as a part of teacher evaluation. In addition to student evaluation, teacher self-evaluation, teacher mutual evaluation, and leadership evaluation methods should be introduced to ensure that the evaluation results are fair and equitable.

At the same time, establishing evaluations is not a form. For teachers with poor evaluation results, schools should have a deep

understanding of their shortcomings and analyze their existing problems. For some teachers with improper academic behavior and academic fraud, schools should severely criticize them. In very serious cases, schools can even dismiss and reclaim their academic achievements, Avoid similar issues for other teachers in the future academic research process. For teachers who have good academic behavior and are highly loved by students, schools should provide appropriate encouragement. Encouragement should not only be reflected in spiritual recognition, but also in material aspects. It should set an example for other teachers, call on them to learn from such teachers, and then improve the overall level of the university teaching staff and the overall level of the construction of teacher ethics and style.

4. EPILOGUE

In summary, as China's education development enters a critical stage and the country puts forward new requirements for the comprehensive quality of talents, universities need to increase their emphasis on the construction of teacher ethics and professional ethics. By increasing training efforts, establishing evaluation mechanisms, and other methods to improve the comprehensive quality of teachers, improve the teaching level and moral quality of university teachers, help them establish correct teaching and educational views, and then promote the continuous improvement of the comprehensive quality of university students.
reference:

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