

The Path Exploration of Integrating "Four History Education" into the Cultivation of College Students' Feelings of Family and Country

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Abstract: *Strengthening the "four history education" of college students is not only the requirement of strengthening the Party and the country under the new situation, but also helps to strengthen the ideals and beliefs of college students, inherit the excellent traditional culture, and cultivate the feelings of family and country. Based on this, this paper discusses the practical path of integrating "four history education" into the cultivation of college students' feelings of family and country.*

Keywords: "Four History Education"; Colleges And Universities; Home And Country Feelings.

1. INTRODUCTION

Under the call of the party and the state, the nationwide "four history education" upsurge. the "four history education" with patriotism as the core content has given new life and vitality to the cultivation of family and country feelings. At present, China is moving towards the important stage of the "Two Centenary Goals". Strengthening the "four history education" for college students is an important basis for the implementation of the fundamental task of moral cultivation under the background of the new era, and also an important means to cultivate the feelings of family and country for college students [1].

2. THE IMPORTANT VALUE OF "FOUR HISTORY EDUCATION" TO CULTIVATE COLLEGE STUDENTS' FEELINGS OF FAMILY AND COUNTRY

2.1 To strengthen the socialist belief of college students Ideals and beliefs are the important spiritual power to promote personal growth and development. At present, the world is in an important period of profound transformation, and various thoughts and ideologies are colliding with each other. As the group thinking of contemporary college students is more active and open, they are more vulnerable to the erosion and influence of bad thoughts, resulting in the shaking of personal ideals and beliefs [2]. Through carrying out the "four history education", it can help students to re-understand the arduous struggle and exploration course of the party and the country in the past one hundred years, accept the baptism of values in the "four history education", keep in mind the original aspiration and mission, strengthen the socialist rational faith, resist the invasion of all kinds of bad thoughts.

2.2 It is conducive to inheriting excellent traditional culture

Traditional excellent culture contains abundant great spirit, which is worth spreading and developing. In the contents of the "four Histories", the spirit of the Long March, the spirit of the Red Ship and the spirit of Xibaipo were formed during the Revolutionary War. During the period of social construction, the Olympic spirit, manned spaceflight spirit and anti-epidemic spirit were formed. the above-mentioned spirit is the valuable cultural and spiritual wealth of the Party and the country. Through carrying out the "four history education" to college students, it is helpful to enhance their cultural confidence, establish lofty burden, and take the initiative to shoulder the important responsibility of inheriting the traditional excellent cultural spirit.

3. INTEGRATION OF "FOUR HISTORY EDUCATION" INTO THE CULTIVATION OF COLLEGE STUDENTS' FEELINGS OF FAMILY AND COUNTRY

3.1 Integrating "Four History Education" into classroom teaching

Classroom teaching is an important part of teaching work in colleges and universities, as well as the main front to cultivate college students' feelings of family and country. University education should be based on the existing curriculum system, the processing history education "four" reasonable content into the education in classroom teaching, closely around the country and social current event hot spot topic, combined with dynamic students' ideological and psychological characteristics, to carry out the corresponding education, continuously expand students' vision, enhance the students' dialectical thinking ability, promote students to form good feelings [3] the home countries. In order to achieve the ideal effect of "four history education", it is necessary for teachers to deeply analyze the contents of "four history education" and select relevant contents that have something in common with the course knowledge points. At the same time in the teaching process need to actively adopt diversified teaching methods, such as problem exploratory teaching, discussion-based teaching, cooperative inquiry- based methods of teachers, to the students to ask questions to guide students to find answers to the questions according to, promote students to form the consciousness of the multi-dimensional and multi-level thinking and problem analysis, let the students to historical view of different problems. For example in the teaching of Chinese modern history outline this class hour, in order to ensure that students can fully understand the chapter content, need to explain history of the party for the students, the new Chinese history, the history of reform and opening up and socialist history knowledge, stimulate students' interest in learning, promote the "four history education" courses content and the effective combination of knowledge. In terms of teaching methods, teachers can reasonably use the network to collect rich and colorful network resources and carry out multimedia teaching. By playing videos, documentaries and other forms that students are willing to accept, students can improve their cognition of the contents of the "Four History", stimulate their patriotic feelings and strengthen their political beliefs and beliefs. So that students have a correct understanding of the relationship between their own development and the fate of the country, and establish a good sense of family and country.

3.2 Integrating "Four History Education" into campus culture

Environment can exert a subtle influence on individuals. For the "four history education" in colleges and universities, in addition to explicit education, implicit education also occupies an important position. Colleges and universities should make the best use of campus culture, effectively integrate the "four history education", create a good "four history education" for students, so that students unknowingly accept the "four history" culture edify. the positive campus culture can achieve the goal of "nourishing things silently". the infiltration of "four history education" into the campus culture can make students unconsciously influenced and rendered, and constantly improve personal consciousness of loving the party and the country, and enhance their own feelings of home and country. At the same time, colleges and universities need to actively use the campus platform as a channel, vigorously build the "four history education" special public account, regularly push the "four history" story, "four history" book list, red movies and so on. To enable college students to receive "four history education" and learn "four history" knowledge in the fragmented time after school. In addition, colleges and universities can also organize students to hold "four history" knowledge contests and other campus cultural activities, fully mobilize the enthusiasm of students to learn "four history" knowledge, promote more students to participate in the "four history" learning and teaching, constantly personal Party spirit, baptism of mind, to achieve the purpose of cultivating the feelings of family and country.

3.3 Integrating "Four History Education" into social practice

Practice is an important way to deepen personal cognition. Integrating the "four history education" into social practice activities can further improve the effect of education and give more profound educational significance. Therefore, colleges and universities can actively carry out "four history" association activities, "four history" story collection activities, visit the Red education base and revolutionary museum. By organizing students to carry out rich and colorful social practice activities, students can strengthen their professional knowledge and skills, and constantly improve the comprehensive quality. the "four history education" will penetrate into social practice, promote the "four history" content into everyone's heart, put the "four history education" into practice, and effectively improve the effect of "four history education". Colleges and universities should make reasonable use of

revolutionary sites, red bases and other platforms to organize students to carry out research and practice activities and carry out "four history education" on site. Through explaining history to students on site, it is more helpful to stimulate students' patriotic enthusiasm and establish a firm sense of family and country.

4. CONCLUSION

To sum up, the "four history education" enables students to learn the historical knowledge and culture of the Party and the country, which can help students deeply understand the connotation and essence of socialism with Chinese characteristics in the new era and stimulate the sense of responsibility of college students. Therefore, integrating the "four history education" into the cultivation of college students' feelings of family and country can fulfill the task of moral cultivation, guide college students to root their feelings of family and country in their hearts, establish the concept of patriotism, and strive to make contributions to the construction of a modern socialist country.

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