How to Continue to Promote the Normalization and Institutionalization of "Two Learning and One Doing" Learning and Education in Enterprises

Yuanyuan Wang

Caofeidian College Of Technology, Tangshan, Hebei, China

Abstract: Promote the normalization and institutionalization of "two learning and one doing" learning and education, focus on grasping the key minority and strengthening the grass-roots branches, take "two learning and one doing" as the basic content, take "three meetings and one lesson" as the basic system, take the Party branch as the basic unit, take solving problems and playing a role as the basic goal, integrate into daily life, focus on regular work, and form long-term effects. Party members and leading cadres should take the lead in learning and doing, take the study of the Party Constitution and regulations and the series of speeches as the main content, constantly improve and transform themselves, and practice the "four stresses and four haves" to become qualified Party members.

Keywords: "two learning and one doing" learning education; Normalization and institutionalization; Leaders take the lead; Organizational life; Problem orientation.

1. INTRODUCTION

Carrying out "two studies and one practice" learning and education is a powerful way to adhere to the close combination of ideological construction, organizational construction and institutional governance of the Party, and is an effective way to continuously strengthen the ideological and political construction of the Party. It is of great and far-reaching significance to give full play to the unique political advantages of the Party and promote enterprises to become stronger, better and larger.

2 Basic principles

Promote the normalization and institutionalization of "two learning and one doing" learning and education, focus on grasping the key minority and strengthening the grass-roots branches, take "two learning and one doing" as the basic content, "three meetings and one lesson" as the basic system, take the Party branch as the basic unit, take solving problems and playing a role as the basic goal, integrate into daily life, focus on regular work, and form long-term effects.

First, adhere to integrating into daily life and focusing on regular work. All grass-roots party organizations should take the central group study, theoretical study, democratic life meeting and other systems as the main starting points, and organize party members and leading cadres to regularly carry out collective learning. Grass-root party organizations should take "three meetings and one lesson" as the main support, the party branch (party group) as the basic unit, and "two studies and one practice" as the basic content of party member education, and adhere to and form the normal for a long time.

Second, adhere to the above rate. We will conscientiously implement the main responsibilities of grass-roots party organizations, grasp the "key minority", give full play to the leading role of leading cadres, strictly implement and standardize the dual organizational life system, and prevent learning and education from "going dark". Take the leadership and leading cadres to take the lead in learning, strictly organize life, strengthen ideological and style construction, and strengthen responsibility as practical actions to set an example for all Party members.

Third, adhere to classification guidance and problem orientation. According to the actual situation of different types in different fields, determine the focus of learning, adhere to the combination of learning and doing, and carry out practical activities to reflect the concrete, precise and differentiated learning and education. Focus on outstanding problems, establish and improve the working mechanism for finding and solving problems in a timely manner, carefully find and analyze, clarify the direction of rectification, strive to solve their own outstanding problems, and promote grass-roots party organizations and party members to correct mistakes and improve on their own.

Fourth, we should continue to stimulate vitality at the grass-roots level. With the implementation of the "three meetings and one lesson" and other basic systems as the starting point, we should focus on strengthening the construction of grass-roots Party branches, fully mobilize the enthusiasm, initiative and creativity of the Party branches, and explore the effectiveness of innovative inner-party education and organizational life

Fifth, stick to selecting tree models. We will carry out in-depth selection and commendation activities for outstanding front-line engineers, labor competition pacesetters, advanced grass-roots party organizations and excellent party members, and vigorously publicize the advanced deeds of excellent party members practicing "two studies and one practice" within the enterprise, guide

Journal of Theory and Practice of Contemporary Education ISSN: 2790-1521

party members and employees to think of the best, and create a strong atmosphere of creating excellence.

Sixth, we should adhere to constant efforts. We will continue to promote learning and education through comprehensive use of such means as supervision and assessment, typical leadership, and new media application, and resolutely prevent and overcome problems such as tight and loose periods, superficial formalization, insufficient integration of learning and education and promotion of production and operation, and "two skins" of ideological construction and work practice.

2 Work measures

We will earnestly implement the relevant requirements of the central government on "two learning and one doing" learning and education, deepen and expand the real "learning", "doing" and "reform", make precise efforts in system construction, and promote the integration of "two learning and one doing" into daily life, focus on regular work, and form long-term effects, focusing on the following aspects:

3.1 Firmly grasp the "key minority" and give full play to the exemplary and leading role of the leading group and cadres.

Promote the normalization and institutionalization of "two studies and one practice" learning and education. Party members and leading cadres should have higher standards and stricter requirements. We should adhere to the principle that leaders should take the lead and lead above others, start with leading cadres, and promote them to learn first and do first, set a benchmark and set a model. Party members and leading cadres should adhere to the principle of "two learning and one doing" as the basic skill and required course for tempering Party spirit, strengthen the cultivation of Party spirit and political tempering, form the political ability commensurate with their leadership positions, and set a good example for the party members and the masses. We should take the lead in strictly implementing the dual organizational life system, carry forward the fine tradition of criticism and self-criticism, adhere to participating in the "three meetings and one lesson", the organizational life meeting, the democratic review, the theme party day activities and the special study and discussion of the branch as an ordinary party member, and seriously lead the organizational life. We should take the lead in improving our work style, strictly implement the spirit of the eight provisions of the Central Committee, strictly require ourselves and the staff around us to pay attention to family, family education and family style, and maintain the integrity of the political nature. We should take the lead and work hard to take the role, check the gaps and deficiencies at all times in accordance with the standards of qualified party members and qualified leading cadres and the requirements of "Three Stricts and Three Honesties", perform our duties responsibly, take responsibility and work hard in the implementation of the purpose and overcoming difficulties, and strive to create performance that can withstand the test of practice, people and history.

3.2 Carefully arrange the learning content, and strive to improve the theoretical learning quality of the central group of the Party Committee and grass-roots Party organizations.

Make learning arrangements on an annual basis, strengthen deliberative, interactive and investigative learning, and ensure learning time and quality. We should adhere to reading the original book, learning the original text, and understanding the principles, systematically arrange thematic learning discussions, learn from the actual situation, learn with questions, and follow up on learning, so as to achieve learning and believing, thinking, and doing while learning, and constantly improve the quality of learning and education, and avoid measuring the learning effect simply by copying the original text, writing notes, and writing experiences. Party members and leading cadres should formulate individual learning plans according to their actual conditions, complete the prescribed learning tasks every year, take the lead in writing learning experiences, research reports or theoretical articles, and make full use of the network platforms such as the Communist Party Network and Shaanxi Party Construction Network to carry out self-study.

3.3 Strictly implement the system of "three meetings and one lesson" and earnestly take political life within the Party seriously.

Give full play to the main role of the branch in education and management of Party members, organize Party members to participate in Party meetings, Party group meetings and Party classes on schedule, and hold regular branch committees. Party branch party meetings shall be held at least once a quarter, and party group meetings shall be held at least once a month. Once, the Party branch committee shall convene at least once a month, and the Party branch without a Party group shall implement according to the requirements for the organization and study of the Party group. Party member meetings, party group meetings and branch committees should focus on "two studies", highlight political learning and education, highlight party spirit training, determine the theme and specific methods for the actual ideological work of Party members, achieve diverse forms, solemn atmosphere, and prevent superficiality, formalization, entertainment and vulgarization. All grass-roots party organizations should standardize the use of the Party Branch Work Manual and truthfully record the implementation of the "three meetings and one lesson". We should adhere to the system of leading Party members and cadres giving Party lessons, and encourage ordinary Party members to give micro-party lessons. The content of the party lesson should be close to the actual ideological work and life of the party members, enhance the attractiveness and appeal, and prevent the copycat propaganda. In combination with the quarterly assessment and comment of the party construction work, the party branch shall regularly supervise and

inspect the implementation of the "three meetings and one lesson", and criticize and correct those who are not regular, serious or serious; If the situation is serious, take rectification and other measures to organize and deal with it.

3.4 Carry out the branch theme party day in an all-round way, and constantly improve the cohesion and influence of the party organization.

According to the actual work, one day is relatively fixed as the theme party day every month. Party members organized activities in a centralized manner. The theme party day of the branch can focus on organizing learning and discussion, carrying out party spirit analysis, democratic discussion and decision-making, serving the party members and the masses, paying party fees in a centralized manner, and carrying out joint construction in pairs. All grassroots party organizations should make full use of the red resources, patriotism and warning education bases, poverty alleviation contact points, etc., and constantly enrich the content of the theme party day by reading the party constitution, reviewing the oath to join the party, visiting the revolutionary memorial and other forms. We should highlight the "party flavor", let party members get training and edification from it, and resolutely prohibit the theme party day activities into tea talks or even sightseeing.

3.5 Frequently guide "benchmarking" and improve the long-term mechanism for finding and solving problems

We should adhere to finding and solving problems as the prescribed action of "two learning and one doing" learning and education, and learn with problems and correct problems. We also need to find out whether there are "no heat or cold, no hurry, no pain or itching" and other situations in our work. We can change without delay, and really play a pioneering and exemplary role in faith, discipline, self-discipline, and responsibility. The Party branch should focus on the implementation of the main responsibility of education and management of Party members, find out and analyze whether the organizational life is regular, serious and serious, whether the supervision of Party members' education and management is strict and standardized, whether the unity education serves the masses effectively and in place, and focus on solving the problems of weak political function, weak and lax organization, and strict governance of the absence of the Party. We should improve the long-term mechanism for finding and solving problems, list problems, measures and responsibilities, establish a work account, implement the "registration cancellation" system, and implement the rectification.

REFERENCES

- [1] Liu Honglin. Influence of Information Network on American Party Politics [J]. Politics Scientific Research, 2014 (4).
- [2] Feng Huanqing, Qi Kai. Research on the evolution rule and guidance strategy of public opinion in the network of public crisis events -- taking medical institutions as an example [J]. Science and technology communication, 2018 (24).
- [3] Zhou Jiaqi. Analysis of crisis communication management in mass media [J]. Research on communication power, 2018, (2).
- [4] Zhou Jinyu. Communication research on crisis events in social media environment -- Taking Sichuan Airlines alternate landing as an example [J]. Communication research, 2018 (21).
- [5] Li Weicheng, Zhang Zhongtao. Obstacles of government and people's information communication in the resolution of public crisis in the new media era and their resolution [J]. CPC Qingdao municipal Party school. Journal of Qingdao Administration College, 2018 (3)."
- [6] Xi Jinping. Putting ideological and political work through the whole process of education and teaching to create a new situation for the development of higher education in China [N]. People's Daily, 2016-12-09 (01).
- [7] Huayou Qing, Lou Weisong, Yingzhen. Reform of Electrical Engineering Practice Teaching under the Ideological and Political Concept of Curriculum [J]. Agricultural Mechanization of Hubei, 2018 (7): 41-42.
- [8] Li Yumei. Exploring the innovative mode of talent cultivation in Higher Vocational Colleges Based on ""craftsman spirit": Taking Guangxi higher vocational colleges as an example [J]. Modernization of education, 2018 (5): 10-12.
- [9] Guo Weiwei. Study on the Cultivation of Craftsman Spirit and the Improvement of Core Quality of Higher Vocational College Students [J]. Journal of Qiqihar University (Philosophy and Social Sciences Edition), 2016 (12): 165-167.
- [10] Wang Qi, Huang Yanbo, Wei Yukun. Species diversity and distribution of Salvia labiata[J]. Biodiversity, 2015 (01): 92-97.