

Constructing the Second Classroom of Ideological and Moral Education With the Core of "Three All-Round Education"

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Abstract: *The "Three All-Round Education" is fundamental in cultivating people with morality during the whole process of education. This paper analyzes current problems in education processes, explores a new teaching method in the background of the "Three All-Round Education" via integrating current knowledge with ideology and morality, so as to provide references for continuous improvement in universities' ideological and moral education.*

Keywords: Three All-Round Education; Ideology And Morality; Moral Education.

1. INTRODUCTION

Institutions of higher learning are the cradle of cultivating and cultivating high-quality talents, and that play an important role in the ideological and political education of college students. However, the currently ideological and political education in colleges and universities is monotonous in form, rigid in content, and not strong in pertinence. There is no effective mechanism to fundamentally solve the deep-seated problems of those bad ideological tendencies shown in young students, meanwhile the study of political theory is neglected among young students. There are problems such as the lack of a strong restraint mechanism, and there are problems such as only emphasizing on students' scores but ignoring ideological and moral cultivation, attaching importance to professional education merely while ignoring ideological and political education. It is not conducive to promote the formation of correct ideological and political concepts of contemporary college students, just as it cannot meet the needs of students in new era. the needs of ideological and political education for college students are under the situation. At present, colleges and universities are urgently needing to recognize those situation and improve their understanding. According to the characteristics of the ideological and political situation of contemporary college students, establishing the scientific ideological and political work system in colleges and universities that adapt to the new era, comprehensively strengthening the ideological and political education and training of college students are in urgent need.

2. THE CONCEPT AND ELEMENTS OF "THREE ALL-ROUND EDUCATION"

In order to strengthen and improve the ideological and political education of college students, the principle of Three All-Round education is put forward, namely abbreviating all-staff education, all-process education, all-round education, and mobilizing all forces in a trinity way to build a three-dimensional ideological and moral education in colleges and universities. First of all, the full- staff education in Three All-Round Education refers to the education mechanism composed of schools, society, families, and students. School members include teachers, principals, management cadres, logistics personnel, etc., and everyone should have the idea of educating people. Those members cultivate the ability of education, and work together to educate students. Secondly, the whole process of education refers to the whole process of educating students from gaining admission to graduation, including winter and summer vacations, it does not make light of the ideological education of students during the students are out of school, and it formulates education strategies according to the specific conditions of students, so that every stage of growth can carry out ideological and moral education to students. Finally, all-round education emphasizes that education work should involve all aspects of student development and should promote the all-round development of college students. Ideological and moral education should take the all-round development of college students as the core, cultivate good moral cultivation of college students, and improve their overall literacy.

3. THE SIGNIFICANCE OF CONSTRUCTING A SECOND CLASSROOM FOR IDEOLOGICAL AND MORAL EDUCATION

The second classroom is based on educating people and aims at cultivating students' comprehensive quality. It is an activity outside the main school curriculum. It is an extension of the first classroom, which mainly includes social practice, quality development, party and league education, etc. It is to achieve the important part of the task of establishing morality which is of great significance for promoting the reform and innovation of ideological and moral courses in colleges and universities. Constructing the Second Classroom of Ideology and Morality in Colleges and Universities and universities can improve the comprehensive quality of students, cultivate their innovative spirit and social practice ability. It is an important carrier for college students to improve ideological and moral education, and plays an important role in the overall development of students. We usually advocate strengthening the ideological and moral quality of students. the students' enthusiasm is not high and the attitude is not serious enough. Therefore, the second classroom of ideological and moral education is carried out. Ideological and moral education is included in the school's compulsory courses to strengthen the cultivation of students' ideological education and to improve the second classroom. the quality of teaching promotes the overall development of college students' cultural knowledge, professional qualities, ideology and morality. Students' ideology and ethics determine their future life and career choices. the high school period is an important period for students to form self-awareness. Therefore, ideological and ethical education must be strengthened to build a second classroom in colleges and universities to encourage students to establish good values, outlooks on life and the world outlooks of the foundation for building socialism with Chinese characteristics.

4. THE CURRENT STATUS OF EDUCATION

4.1 No full-staff education

At present, the current situation of education in our country is that all students' learning is managed by teachers. Parents often make busy work as an excuse from management students' learning and psychological conditions, and blindly hand them over to teachers to teach. However, school teachers have to face many Issues and it's impossible for teachers to take care of their students one by one. There are some teachers who are not class teachers, so they only explain a lesson to classmates when they should be in class and barely participate in the students' daily life. They only need to teach their own subjects well. educate. Also, students' respect for the teacher is greatly reduced. the class teacher is also very lax in class discipline during class. For the class teacher, it is the work of the head teacher to educate students on the ideology and morality. For many years, the important evaluation basis for teacher ratings is the results of the students taught, so teachers just blindly value the results of students and ignore the students' ideological and moral education. At present, the virtues of respecting the old and caring for the young are getting weaker and weaker in society. Take giving up seats as an example. the saying "letting one's love is not one's duty" is circulating on the Internet, which fully reflects the social people's attitude towards students. In summary, the burden of ideological and moral education for students falls on the head teacher alone, and it is difficult for the head teacher to take care of all students. Therefore, the current ideological and moral education of college students mainly depends on self- discipline. It is difficult for students to get correct guidance. Therefore, it is necessary for us to create a second classroom to educate the entire staff [1].

4.2 Incomplete supervision of students

Colleges and universities have too one-sided supervision of students. the main reason is that students are supervised by teachers only while they are in school. After students leave the school, teachers will not supervise students. College students are in a rebellious period and have their own unique ideas and opinions. As it is easily confused by new things, schools and families should always pay attention to changes in students' thoughts. Schools and families interact with each other to strengthen the ideological and moral education of students. They should also actively supervise college students during the holidays and cannot relax for a moment. the supervision of students should be divided into the supervision of learning knowledge and the supervision of ideology and ethics. Among them, the learning of knowledge is endless. It may be possible for students to play and fail to learn for a while, but they can make up for it later. Once the foundation of correct ideology and morality is not established, it may lead to distortion of the three views of students, which is not conducive to the future development of students. Therefore, colleges and universities must comprehensively supervise students' ideology and morality, and cultivate a sound personality and three views for students [2].

4.3 Students' learning content is single

Because the college entrance examination is about to take place, colleges and universities pay special attention to the learning of knowledge in books, thus neglecting the importance of the ideology and morality of college students. Even if a college trains many talented people, it is undesirable to harm the society. Our country has always advocated quality education, but the entire education system is still relatively backward. There is a phenomenon that the education department and society often regard the enrollment rate as a criterion for the quality of a school. Teachers use student performance as the rating standard, which makes schools appear to emphasize intellectual education rather than moral education. Colleges and universities are worried that students' participation in practical activities will affect students' academic performance and delay teaching time. Therefore, about ideological and moral education in colleges and universities, we generally focus on theory courses without combining practical activities. Many teachers will not arrange practical content and students having ideological classes are more like listening to some hollowness. Students lack the knowledge of the ideological education of social practice, the emotion cannot be cultivated, and the will cannot be tempered. Many colleges and universities do not attach importance to the training and further study of ideological and moral teachers, do not update their ideological and moral knowledge in time, and have low professionalism. They just follow the text and cannot let students deeply understand the actual meaning of the content. Strengthening the ideological and moral construction of college students is the task of the whole school and the whole society. Colleges and universities are the main front to improve the ideological and moral of students. Moral education should be placed first in quality education, running through every link of college education and teaching [3].

4.4 Not paying attention to the implementation of "Three All-Round Education"

"Three All-Round Education" is to improve the comprehensive ability of students. However, many colleges and universities do not pay enough attention to "Three All-Round Education" and do not carry out comprehensive implementation. Some leaders only pay attention to its protection and service functions, and do not pay attention to the ideological education of college students. The assessment and evaluation system of "Three All-Round Education" are not known and because of that we lack the ability to supervise it. Therefore, some colleges and universities ostensibly implement the "Three All-Round Education" policy, but in fact they still only focus on students' academic performance. In order to enable students in various universities to develop in an all-round way and pay attention to the ideological and moral education of students, a corresponding assessment system must be formulated to ensure that universities can fully implement the teaching concept of "Three All-Round Education". Families also don't pay enough attention to the implementation of the three-dimensional education. In order to make sure students to have a good job in the future, parents blindly strengthen the students' learning of textbook knowledge and professional content, and ignore the physical and mental education of their children. Families, schools, and society all need to implement the concept of "Three All-Round Education", play the role of "Three All-Round Education", and promote the comprehensive development of students based on morality.

5. "THREE ALL-ROUND EDUCATION" AS THE CORE IDEOLOGICAL AND MORAL EDUCATION CLASSROOM CONSTRUCTION

This paper adopts the method of comparative research, that is, to investigate the psychological growth of teenagers from divorced families and teenagers from non-divorced families. However, it is easily disturbed by other influencing factors, such as social factors and educational factors. Secondly, due to the use of questionnaire survey method, it is difficult to strictly control the research conditions, which may lead to the inaccurate relationship between the discussed variables. This defect needs to be overcome in future research, and combined with a variety of research methods to deeply explore the relationship between individual mental health level and parental rearing style, so as to make the research conclusion more accurate. Secondly, because the subjects belong to a special group, the sampling is difficult and the sample size is relatively small, so the research data can not be fully and comprehensively analyzed and tested. Finally, the sample of this study is limited, and it can be measured in a wider range in future research in order to obtain more representative research conclusions.

5.1 To improve the awareness of educating people and realize the education of all employees

"Three All-Round Education", people must insist on full participation and full educating, requiring families, faculty and staff of the entire university and the public to take the task of cultivating people with morality, strengthening the responsibility of educating people, and consciously direct or indirect morality for college students Education and value leadership. First of all, in the family, parents should act as role models. Parents' ways

of dealing with things in their daily lives and ethics will directly guide the establishment of students' the three fundamental values. Therefore, parents should conduct ideological education to their children through their own words and deeds. Second, the school acts as an example. the main role for the ideological education of college students is to actively construct the second classroom of ideological and moral education in colleges and universities. the second classroom is used as the main course. Through the combination of practical activities and theoretical knowledge, the depth of students' ideology and morality is improved, and the strength of the second classroom teachers is strengthened, to ensure that the second classroom can be carried out smoothly. In the second classroom educating, teachers must actively mobilize the learning interest of college students and allow college students to actively participate in the classroom. Teachers must undertake the task of educating people and effectively help college students solve their ideological puzzles, to promote the healthy development of college students. Finally, in terms of society, it is necessary to strengthen the management and control of college students to avoid some bad websites from causing bad influence on college students. To sum it up, one of the key points of constructing the second classroom of ideological and moral education in colleges and universities is to educate the whole staff. For example, when the teacher checked the homework of college students, he found that one of the students did not finish his homework, and repeated educational criticisms were of no effect. Therefore, the teacher contacted the parents of the students and asked them to pay attention to the students' learning after returning home. After taking classes, the students lost interest in learning. After parents and teachers' enlightenment, the students finally realized their mistakes and decided to study hard. Therefore, blindly punishing the students is not able to effectively manage the students. It is necessary to understand the students' minds, for teachers and parents help students solve problems together.

5.2 Create an atmosphere of educating people and realize the whole process of educating people

The second classroom of ideology and ethics in colleges and universities is a place where students can develop the five aspects of morality, intelligence, physical education, and labor in an all-round way. Therefore, the education concept of the second classroom should run through the entire high school age of students. During the ideological and moral education, the whole process of educating people should be carried out. Whether it is during school or during holidays, college students should be educated. the high school stage is the period when students form a healthy personality and good morals. Therefore, we should focus on cultivating moral emotions and guiding College students to love the country, love the party, and carry out practical learning, cultivate the ability of college students to recognize their value, strengthen their political literacy, so that college students can correctly understand the world, understand the national conditions, and grasp the facts. When creating a second classroom, colleges and universities must also ensure that the barriers between cultural education in the first classroom and ideological education in the second classroom are broken, and the resources of the two classrooms are integrated, so that students can not only pay attention to the learning of moral education, but also effectively improve their learning. Achievements, so that education can be carried out throughout the semester of high school. For example, the second classroom teaching in colleges and universities has continuously carried out ideological and moral education from the first year to the third year of high school, so as to educate people throughout the whole process. According to the characteristics of different students, we should adopt corresponding teaching methods, highlight the key points of ideological and moral education, and set up second classrooms of ideological and moral education in colleges and universities, and cultivate talents who support the motherland and the Party from generation to generation, and are determined to fight for life with characteristic socialism [4].

5.3 Improve the education mechanism and realize all- round education

First of all, ideological education should be run through the entire high school. In the construction and implementation of the second classroom, the strengthening of ideological education must be put in the first place. Through the development of practical activities that college students like, students can fully learn Marxism and guide college students to understand the characteristics of socialism. Thought and spirit, establish lofty ambitions and correct ideals and beliefs. Secondly, the core values run through the entire high school. Good values are the foundation for the long-term development of college students. the values of students are the values of the future society. Therefore, we must grasp the development of the values of college students. the second classroom in colleges and universities must guide students to establish correct Values, to be the founder of the core values of society. Finally, the excellent culture will be passed on throughout the entire high school. the creation of the second classroom should focus on educating people through literature, integrating traditional culture with campus culture, so that students can obtain spiritual strength and historical wisdom from it. For example, in the second classroom teaching in colleges and universities, students are allowed to discuss the current spread of new pneumonia and Marxism, and through the introduction of philosophy in real-time content discussions, they can educate people in

an all-round way.

5.4 Develop an evaluation mechanism

In order for colleges and universities to earnestly implement the concept of three-dimensional education education and realize the creation of second classrooms, colleges and universities can establish evaluation methods and education effectiveness evaluation mechanisms to evaluate the effectiveness of second classrooms held by colleges and universities and the effectiveness of teachers' education in all aspects to promote the progress of the second classroom in colleges and universities. Firstly, we should improve student performance evaluation methods, establish scientific, reasonable and fair evaluation standards, improve management methods for various activities, comprehensively evaluate the process and results, and systematically and comprehensively show the process and actual effects of college students participating in the second class of ideology and ethics. It also establishes an evaluation mechanism for the effectiveness of educating people, adopts comprehensive evaluations such as student self-evaluation, teacher evaluation, and student mutual evaluation to comprehensively evaluate the enthusiasm of college students to participate in the second classroom and the improvement of their abilities, so as to improve students' second the enthusiasm of the classroom. We establish an evaluation mechanism for the effects of three-dimensional education, incorporate three-dimensional education education into the scope of party building, insist on promoting reform with evaluation, formulate an evaluation mechanism, and promote the second classroom to play the role of full-scale education for all employees. For example: After the evaluation of "Three All-Round Education" is completed, it will be rated, divided into low, medium, and excellent. the evaluation of "Three All-Round Education" will be conducted on colleges and universities every three months. If the evaluation is passed, the title of medium and excellent will be given according to the actual situation. Those who are qualified will be given a low evaluation, and the education administrative department will enter the school to help rectify and reform. In order to fulfill the task of cultivating people with morality, colleges and universities must focus on three-dimensional education, strengthen the construction of the second classroom of ideological and moral education, and strive to improve the quality of second classroom teaching so that students can get all-round development.

6. CONCLUSION

The key to constructing the second classroom of ideological and moral education in colleges and universities is to increase the supply of ideological courses, to strengthen the education effect, and to strengthen the application of value. Therefore, we should establish a "Three All-Round Education" evaluation mechanism, through which universities can carry out the second class of ideological and moral education in all directions and from multiple angles, and promote the role of the second class in all-round, all-staff education, all-process education, all-round education.

7. FUTURE WORK

In the future, hybrid data collection methods can be used. In addition to comparing teenagers from divorced families and non divorced families, teenagers from divorced families can also be interviewed in depth to understand the psychological changes of their parents before and after divorce. This helps to eliminate other interference factors and better understand the impact of parental divorce on Teenagers' psychological growth.

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