

Labor Education Course for College Students in the New Era - Deep Integration of Theory and Practice

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Abstract: *Labor is a special form of human movement and the foundation for human survival and development; College students, as the main talents cultivated by the country, have cutting-edge thinking and are one of the main forces driving social development. Therefore, it is particularly important for college students to establish a correct view of labor, cultivate their enthusiasm for labor, and guide them to respect and love labor; However, the current situation is that many higher education institutions only focus on the theoretical level of labor education for college students, and have not yet deeply integrated it with practice, resulting in a disconnect between theory and practice; This article takes the Law Department of Foft Science and Technology College in Foft City as an example to explore and study the integration of theory and practice in labor education courses. Based on such a living environment, "Er" shows many customs and habits of the Ewenki people that have been integrated into their normal life: they hunt for fork fish, herd reindeer, dry dried meat, brew milk tea, bake Greeba cakes, and gather around barbecue, drink and dance over a bonfire. Here, the Ewenki people, who have lived in the jungle for generations, cling to nature and become the real citizens of mountains and forests. In accordance with the laws of nature, they make food or clothing from animals and plants to ensure the smooth continuation of tribal life. Here, the existence of life and the natural environment have reached a state of harmony and unity. But at the same time, life also has a more direct and profound experience of the primitive and barbaric nature. Naturally appeared in front of the Ewenki people with a more real face, and although they gave birth to them, they also threatened them. There are always many irresistible natural disasters in the borderlands. "Er" describes an extremely tragic snowstorm disaster: when the wind and snow comes, the fragility of life in nature is fully revealed, and the only thing they can do is strive to protect yourself, any rebellion against Feng Xue will be severely and completely destroyed. In this merciless snowstorm, the reindeer on which the Ewenki people depended also suffered heavy losses, casting a heavy shadow over their lives. This is the experience of people living in the borderlands of a more immediate and cruel existence.*

Keywords: Labor education; Labor education courses; college student; Labor concept; Theoretical Practice.

1. INTRODUCTION

Youth, as the most active and active group, are full of vitality and energy, and are an important force in promoting social development. China has entered a new era of socialism with Chinese characteristics. Since the 18th National Congress of the Communist Party of China, the country has attached great importance to labor education for young people. The 11th meeting of the Central Committee for Comprehensive Deepening Reform reviewed and approved the "Opinions on Strengthening Labor Education in Universities, Middle Schools, and Primary Schools in the New Era", emphasizing once again that "labor education is an important content of the socialist education system with Chinese characteristics". It can be seen that labor plays a very important role in the survival and development of a country. Therefore, major primary and secondary schools should attach importance to the role of labor education to help teenagers establish a correct view of labor. Furthermore, through the role of this group, a social atmosphere of respect and love for labor is formed within society. However, in the current labor education curriculum for college students, there is a disconnect between theory and practice in labor education courses. Some universities only limit the content of labor education courses to books, and teaching lacks systematicity and practicality. The teaching content is single and dry, the curriculum design is inconsistent, and the implementation method lacks integration effect. It is easy to form dogmatic teaching, and students cannot experience the meaning of labor from real social practice. The perspective of labor education is limited, leading to a significant discount in teaching efficiency and quality. The reason for this is that educators lack reasonable design and planning for labor education courses. A highly efficient and orderly labor education curriculum system with internal and external connections has not yet been established, thereby reducing the effectiveness of labor education. How to connect labor education courses with practical life and enable students to learn from labor education is an important issue faced by educators in the new era. In view of this, taking the labor education course of the Law major at Foft College of Science and Technology as an example, it is of great benefit to educators in the new era how to deeply integrate theory and practice when carrying out labor education courses.

2. EXPLORING THE TEACHING OF LABOR EDUCATION COURSES FOR COLLEGE STUDENTS IN THE NEW ERA: TAKING THE LAW DEPARTMENT OF FOFT COLLEGE OF SCIENCE AND TECHNOLOGY AS AN EXAMPLE

2.1 Focusing on cultivating virtue and talent, deeply integrating with professional knowledge

Education was prioritized in improving people's livelihoods and strengthening social construction in the report of the 18th National Congress of the Communist Party of China. This fully reflects the high importance that the Party Central Committee attaches to the education cause and the firm determination to prioritize the development of education. Since ancient times, the Chinese nation has been a nation that values moral education, and there are relevant records in historical records. The Zuo Zhuan contains the phrase "The Supreme Chancellor has established virtue, followed by meritorious deeds, followed by words, which are immortal even if they remain unchanged for a long time.

Focusing on "cultivating virtue and cultivating talents" and deeply integrating labor education courses with professional theoretical knowledge, the labor education courses of the Law Department of the School of Law and Intellectual Property at Foft School of Science and Technology adopt a combination of centralized teaching (special courses, reports, lectures, etc.) and decentralized teaching practices to construct labor education courses. Centralized teaching imparts theoretical knowledge related to labor education to students in the law department through a series of specialized courses, reports, or lectures. By listing the relevant legal provisions in the Labor Law of the People's Republic of China and using cases related to labor disputes as materials, convey the important role of labor to students in a simple and profound manner. Due to the correlation between the law department and the professional knowledge of law students, this teaching method is conducive to fully utilizing the subjective initiative of law students and strengthening their sense of ownership. Law students can maximize their professional knowledge when researching relevant labor cases to analyze and interpret labor cases, In the process of continuous thinking, we further deepen our understanding of professional knowledge while also comprehending the significance of labor from a deeper and broader perspective, in order to achieve the purpose of theoretical indoctrination in this course and effectively solve the relevant problems of the lack of integration effect in current university labor education courses. The case focuses on cultivating morality and cultivating people. Based on the relationship between law and morality, students further realize the importance of morality during the study of legal cases, which can cultivate students' attitudes towards respecting, loving, and advocating labor, Develop a teaching model that focuses on cultivating students' moral character and deeply integrates professional knowledge. Effectively integrating professional knowledge with labor education meets the curriculum needs of college students in the new era and is highly flexible.

2.2 Relying on labor education facilities, deeply integrating theory and practice, and actively carrying out external activities

According to the interpretation of "Cihai", labor is an activity that occurs between humans and nature. Its essence is to adjust and control nature through human conscious and purposeful self activities, causing it to undergo material transformation, that is, to change the form or nature of natural objects, and serve human life and their own needs. According to the characteristics of labor, it is generally divided into three types: physical labor, mental labor, and physiological labor. From the source of communism, labor is glorious, it is the source of social development and progress. So the Party and government attach great importance to labor, labor education, and safeguarding the legitimate rights and interests of workers. Labor is the most glorious, not just because it is a tool for our survival. Labor is valuable, it is a spirit. It not only embodies our spirit of hard work and self-improvement, but also reflects the infinite yearning of the masses for a better life. From this, it can be seen that labor plays a very important role in human survival and development. Therefore, what is labor education? How to carry out labor education? What is the significance of labor education? These are all issues worth considering for every one of us in labor education. Bernstein's educational theory points out that changes in the strength of knowledge content classification can affect the existence of boundaries, and the strength of knowledge content classification is positively correlated with the clarity and fuzziness of boundaries. Labor education courses with strong classification knowledge content attributes cover multiple aspects such as service labor, public welfare labor, and production labor, so their boundaries are clear. This characteristic limits the scope of time and space in labor education courses, presenting the limited teaching time and the closed classroom environment. Labor education needs to integrate knowledge and practice, construct the construction value of labor education curriculum in the new era, and achieve new development. Therefore, based on this theory, the Law Department of Foft College of Science and Technology

relies on the teaching facilities of labor courses to achieve a deep integration of theory and practice in multiple stages and aspects, specifically manifested in the following aspects [5]:

(1) The "simulated arbitration tribunal" uses Lao Shude

To create a better life, one must work hard. But at the same time, every citizen must also understand relevant labor laws and regulations in order to effectively protect the rights and interests of our workers. The developed economy in the Pearl River Delta region relies on the hard work and diligent dedication of thousands of college students and migrant workers. However, while the economy is developing rapidly, the rights and interests of workers have not been guaranteed and they have not enjoyed the dividends brought by economic development. Therefore, our country promulgated the Labor Contract Law in 2008, opening a new chapter in the protection of workers' rights and interests. The Labor Contract Law is different from general civil and commercial law in that it tends to protect the rights and interests of workers between employers and workers. So, in many institutional designs, it is more conducive to protecting the legitimate rights and interests of workers. For example, civil litigation adheres to the principle of "who claims, who provides evidence", but labor laws often require employers to provide evidence. For example, disputes over overtime pay are generally borne by employers; For example, if the content stipulated in the Labor Contract Law is not clear, it is generally interpreted in favor of workers. How to use relevant legal knowledge to protect the legitimate rights and interests of one's labor, and make everyone love labor more under the protection of the law, is a problem that needs to be solved in the labor education curriculum. Therefore, the labor education curriculum of the Law Department of the Foft College of Science and Technology relies on The "Simulated Arbitration Tribunal" platform adopts a "online+offline" interpretation method for typical labor dispute cases, allowing students to play the role in the case and immerse themselves in the case, allowing them to deeply understand the importance of labor. The case adopts typical cases related to labor disputes since the new era, and its content originates from reality and is in line with reality. Has certain representation.

Sex and influence. Through typical cases, students can better understand the entire process of the incident, increase their personal experience of labor dispute cases, and gain a deeper understanding of the procedures of labor arbitration during the process of interpreting cases. From this, students can understand the difficulty of arbitration and maximize the maintenance of legal justice through labor. This also meets the needs of professional courses and combines professional courses with labor education courses, Integrate the relevant professional theoretical knowledge of the Labor Law of the People's Republic of China with the theoretical knowledge of labor education courses based on the "simulated arbitration tribunal" platform and practical experience. Enhance one's skills, broaden one's horizons, and establish a good moral code in practical cases.

(2) "Public welfare activities" strengthen the body through labor

Education workers from the Law Department of Foft College of Science and Technology organize students to carry out public welfare legal education activities, actively collaborating with surrounding communities and primary and secondary schools to promote legal education in communities and campuses through "mock courts", and relying on typical cases of labor disputes

The form of "mock court" promotes legal education in communities and schools, and students spread the importance of labor to community members and school students during the process of legal education. Enhancing the practicality and fun of legal education, by promoting legal education on campuses and communities, we can drive the surrounding social environment to raise awareness of love for labor, which is further conducive to the formation of a social atmosphere of "advocating and respecting labor, understanding that labor is the most glorious, noble, great, and beautiful." This effectively practices the core socialist values, Students can further understand the significance of labor through hands-on practice in the process of popularizing law. At the same time, establish a good image of students from Foft College of Science and Technology as "hardworking and responsible" in society, and lead the trend of volunteer service in the new era. Through public welfare activities, we aim to achieve the curriculum goal of "strengthening the body through labor" and establish an efficient and orderly labor education curriculum system.

(3) Interpreting Laws through Cases and Cultivating Beauty through Labor

The Law Department of Foft College of Science and Technology has organized the "Interpretation of Laws through Cases" legal essay competition to present relevant legal knowledge and labor significance in labor dispute cases on paper. Handwritten essays are used to collect essays from the college, and evaluations are made based on the richness, profundity, upward mobility, and aesthetic appeal of the essays, The excellent student essays were

published on the college's official account to encourage students to feel the beauty of Chinese characters and calligraphy, cultivate their temperament, and improve their aesthetic ability and cultural taste. To achieve the goal of "educating beauty through labor" in the labor education curriculum. It helps students establish a correct view of labor, making labor observable, perceptible, and understandable. Promote the socialist labor spirit among students, cultivate good labor habits through labor, and cultivate students to become successors and builders of socialism with Chinese characteristics.

(4) "Knowledge sharing" enhances intelligence through labor

The Law Department of Foft College of Science and Technology aims to implement the guiding spirit of the school's academic atmosphere construction year, implement our school's student training plan, improve the professional literacy of students in the School of Law and Intellectual Property, combine teaching objectives with specific practices, and further enhance their professional theoretical level and enhance their ability to combine academic theory with practice, Cultivate the ability to write while sitting down, speak when standing up, and do when going out, and build a law major. After research and decision, the political and legal society under the affiliated legal department will conduct simulated hearing activities as a platform for practice.

The simulation hearing discussed the current hot topics, policies, and social issues, such as the 996 work system. Participants expressed their opinions and opinions on the current hot topic by playing different social roles. In the spark of collision of thinking, it inspires law students to have new feelings about labor. Simulated hearing. As one of the links of labor education in the Law Department of Foft College of Science and Technology, it is beneficial for students to re understand the significance of labor in relevant professional activities and practices, and to combine thinking with action. Hearing is an important administrative measure; The role of hearing encompasses the social governance system; The significance of hearing lies in continuously optimizing the administrative structure; Improve administrative governance, improve administrative methods, and maintain social systems; Finally, hearing is an important means of reflecting judicial fairness. Law students conduct hearings on cases from multiple perspectives such as legal provisions, rules and regulations, common sense of life, professional research, and public opinion guidance. Through holding mock hearings, law students at the Foft School of Science and Technology actively express their opinions as masters on current affairs and hot topics that they can come into contact with, and cultivate the spirit of labor, ownership, responsibility, and mission among law students, And from it, I will exercise my expression ability, logical thinking, and courage, understand the procedural mechanism of the hearing and its important role in achieving democratic and scientific decision-making. Holding this event not only helps law students better understand the hearing process More importantly, it has established its most glorious awareness of labor through similar practical activities, effectively solving the problem of the separation between theory and practice. Further stimulated students' enthusiasm for labor. Through labor, one has increased their wisdom and abilities, allowing professional theoretical knowledge to be further deepened in labor.

3. CONCLUSION

To solve the problem of labor education, promote socialist core values, and further cultivate students' excellent qualities of respecting labor, loving labor, practicing labor, and being diligent in labor. The labor course education of the Law Department of the Buddhist Academy of Science and Technology focuses on "cultivating morality and cultivating talents", adopting an "online+offline" approach to deeply integrate professional theoretical knowledge with labor education courses, crossing disciplinary boundaries, and achieving deep coupling between labor education courses and various elements. The deep integration of labor education theory and social practice can solve the problem of the disconnection between labor education theory and practice in various universities, fully tap into students' subjective initiative, and establish a complete set of efficient and orderly labor education curriculum teaching system, implement the new requirements of labor education in the new era, and promote the comprehensive development of college students in the new era. Adhering to the original intention of "cultivating virtue and nurturing people", the Law Department of Foft College of Science and Technology will continue to carry out activities related to labor education courses in the future. Through the application of new media, labor style will be showcased, and the labor status of craftsmen in big cities will be recorded through documentary filming. From point to surface, Foft City will be fully demonstrated as an advanced manufacturing city, establishing a good urban image for the entire Foft City.

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