

Research on the Transformation of College Teachers' Classroom Roles in the "Internet+" Era

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Abstract: *University teachers are an important component of China's education system and the main battlefield for cultivating talents. With the advent of the "Internet" era, the classroom roles of traditional university teachers are clearly no longer able to adapt to the current situation of the times, and the transformation of classroom roles is the trend. On the basis of analyzing the traditional roles of university teachers, this article reanalyzes the new roles of university teachers in the new era and summarizes the ways to transform the roles of university teachers.*

Keywords: Internet+; University teachers; Role conversion.

1. INTRODUCTION

With the rapid development of internet technology in China, the influence of the internet is gradually expanding. The Report on the Work of the Government 2020 proposes to "comprehensively promote 'Internet plus' and create new advantages in the digital economy. [1]" "Internet plus" refers to cross-border integration of communication technology and industries through the Internet platform, promoting industrial transformation and upgrading, creating new products, new businesses and new models, and building a new ecological environment for the interconnection of everything. All walks of life have also followed the wave of "Internet plus" and started to update products and technologies. The most obvious is the integration of the Internet in curriculum teaching. Online teaching has become one of the main forms of classroom teaching. The role and status of university teachers in teaching work have also undergone a certain transformation. Traditional knowledge content and teaching methods are clearly no longer able to meet the needs of cultivating talents in the new era, and the role played by teachers in the classroom also urgently needs to be changed. University teachers should also timely transform their roles and provide high-quality teaching services that are in line with the trend of the times for the development of students.

2. THE DILEMMA OF COLLEGE TEACHERS' CLASSROOM ROLES IN THE ERA OF "INTERNET+"

2.1 Difficult to maintain online classroom order

Online teaching relies on various online platforms. In the era of "Internet plus", the platforms most frequently used by college teachers are WeChat, QQ, Nailing, Tencent Conference, Rainclass, MOOC, Bilibili, etc. These platforms have achieved the penetration of online teaching into various majors and disciplines in universities, but the usage rules of these platforms are somewhat difficult for some teachers. This type of teacher is trapped in traditional offline classrooms for too long, and is unfamiliar with emerging teaching methods, making the application of learning software somewhat difficult. During the online classroom process, there may be situations where the classroom teaching process is suspended due to unfamiliarity with the platform's operating rules and procedures. In addition, the operation of these platforms all relies on the network, and the instability of the network will directly affect the progress of teaching activities. Compared with traditional offline classrooms, maintaining classroom order is more difficult.

2.2 Limited supervision of online classrooms

Firstly, in order to facilitate teachers to check students' attendance, various online teaching platforms have set up check-in procedures. It is not uncommon for some students to be absent due to equipment issues or network issues. Absenteeism caused by such reasons can be understood by teachers, but teachers cannot accurately discern the true credibility of such reasons. Secondly, some public courses, elective courses, and compulsory courses in universities are taught in large classes. Online classrooms with as few as a few dozen people and as many as a few hundred people make it more difficult for teachers to pay attention to the listening status of each student compared to offline ones. For teachers, the students behind the screen cannot be seen or touched. Even if students are required to turn on the camera uniformly, it is difficult for teachers to ensure that students are in a serious listening state across the screen. Even if teachers engage students through questioning and interaction. Sex can only focus on a small number of students, and online teaching fully exposes the shortcomings of insufficient control over online education and teaching.

2.3 Online classroom teaching faces difficulties

Influenced by the traditional offline teaching mode, some teachers are self centered in the classroom and strive to play the role of

"knowledge imparter". Occupying an absolute position in the classroom, firmly grasping the entire communication process and link, emphasizing more on classroom efficiency, while students usually can only play a passive acceptance role. In the new era of classrooms, the teacher-student relationship has undergone tremendous changes, and teachers are no longer the only way for students to acquire knowledge. Students can access rich learning resources through various online channels. In some ways, students can even become teachers' teachers. Teachers blindly teaching based on traditional teaching content and models, imparting knowledge to students, can actually lead to negative consequences such as low interest in learning and low trust in teachers. This will have a negative impact on the authority and status of teachers, and online classroom teaching will face greater difficulties.

3. THE TRANSFORMATION OF COLLEGE TEACHERS' CLASSROOM ROLES IN THE ERA OF "INTERNET PLUS"

3.1 Being an implementer of diversified teaching

The rapid development of emerging teaching technologies in the new era and the rapid rise of various online teaching platforms have changed the traditional face-to-face form of offline teaching. There are abundant resources on the internet, and teachers should make full use of these learning resources to help students listen, read, and feel more, attract students' interest in learning, deepen their understanding of professional knowledge, broaden their knowledge breadth, and educate students to learn to think from multiple perspectives. According to the characteristics of traditional education and teaching in the network era, we should select the essence and discard the dross, create diversified teaching methods, and provide high-quality teaching services for students [2]. In addition, teachers also need to provide certain value guidance to help students become the true masters of the new era classroom.

3.2 Being a Screener of Information Resources

The open network environment has made the ways for students to access information increasingly diverse. The internet is filled with various types of information, and various learning resources are mixed. The massive and numerous resources exceed the cognitive load of students. Therefore, university teachers should strive to become the screeners of information resources in the new era. They should not only remind students to clean their eyes in a timely manner and carefully distinguish online resources, but also screen out real and useful resources from numerous information to effectively provide them, creating a relatively safe and positive learning atmosphere for students.

3.3 Being a Researcher and Reflector in Education and Teaching

The new era will eliminate the curriculum of "reading from book", which is entirely centered around teachers and students learn passively. Classrooms with good quality, strong interactivity, and novelty will attract students. This requires university teachers to actively engage in teaching reflection while seriously studying professional courses. Seriously consider how to use emerging network technology and teaching resources to change traditional teaching processes and create classic and good courses that are more in line with the times. Reflecting on the strengths and weaknesses of one's own teaching style, classroom teaching should not be limited to form and surface, but should be focused on attracting students with genuine materials, encouraging them to actively engage in dialogue with teachers, and forming high-quality and effective teacher-student interactions.

3.4 Be a defender of students' souls

Although the online teaching mode has brought convenience to schools, teachers, and students, it also has significant drawbacks. Compared with traditional classrooms, online teaching significantly reduces communication between teachers and students, as well as between students. Teachers cannot directly perceive students' classroom and psychological states. The convenience and inclusiveness of the internet enable harmful information to accelerate the pollution of the network environment. For college students whose mental development level is not yet mature, they are highly susceptible to the poison of bad information, which can have a significant negative impact on value judgments, moral judgments, forms, and other aspects. Therefore, in addition to imparting knowledge to their students, university teachers should also closely monitor their psychological state and provide timely psychological counseling to them. At the same time, teachers should also pay more attention to the maintenance of the relationship and emotions between teachers and students, reduce the sense of distance between teachers and students, and enable students to not close themselves and actively communicate with teachers when encountering problems. Teachers should timely use their educational wit to guide students to form correct values and help students solve problems.

4. WAYS TO CHANGE THE ROLE OF COLLEGE TEACHERS IN THE ERA OF "INTERNET PLUS"

4.1 Updating Traditional Teaching Concepts

The teaching concept of university teachers determines their teaching behavior. Teachers should abandon outdated and outdated

teaching concepts that are not in line with the trend of the times, in order to meet the needs of students in the new era for teacher education and teaching. Establish a constructivist learning philosophy and design teaching processes that allow most students to participate, complementing their teaching and learning. Simultaneously engage in dialogue, communication, and collaboration between students, and construct the meaning of knowledge through interaction. Under the influence of this constructivist concept, university teachers will pay more attention to the cultivation of students' thinking abilities, cultivate their innovative spirit and practical abilities, and encourage students to learn independently in the process of problem-solving. University teachers should seize the development opportunities brought by the Internet and actively explore new teaching methods. Learn methods and means, deepen teaching reform, optimize teaching content, and improve the quality of one's own teaching.

4.2 Improve own information literacy

Faced with the emerging teaching platform, network teaching facilities, and a dizzying array of network information data and learning resources, college teachers should have certain information literacy, such as information acquisition ability, analysis and processing ability, innovative design ability, etc. Proficient in using modern teaching aids, continuously exploring and innovating on this basis, fully utilizing one's own creative ability, continuously enriching teaching methods, innovating various teaching modes, and providing students with various innovative and high-quality teaching activities. Enable students to actively integrate into the classroom and improve their teaching effectiveness to a certain extent. Summarize online teaching, continuously optimize teaching design, teaching services, teaching organization, etc., promote the deep integration of information technology and teaching, promote teaching reform and innovation, and improve teaching quality.

4.3 Establishing a new type of teacher-student relationship

In the online teaching mode, students are no longer traditional students, and teachers are no longer traditional teachers. Everyone can become the subject of information transmission and communication. In some aspects, students may not necessarily be completely inferior to teachers, and the relationship between teachers and students tends to be more equal. And teachers should guide students to establish a correct learning perspective, provide appropriate guidance and assistance to students, and establish equal and mutually beneficial cooperative relationships with them. Students can freely build their own knowledge system to a certain extent, happily absorb knowledge, actively communicate with teachers in terms of ideology, and achieve a fundamental transformation of teacher-student relationship from questioning to dialogue, thus establishing a good new type of teacher-student relationship in universities.

4.4 Establishing the concept of lifelong learning

After society enters a new era, information knowledge and learning resources are increasingly updated, which requires university teachers to seize the time to learn and recharge, make learning an urgent internal need, improve knowledge structure, enhance theoretical foundation, and expand their own horizons. Adhere to the concept of lifelong learning, improve one's comprehensive literacy, and update educational concepts and teaching methods. Make oneself gradually an innovative, research-oriented, and even versatile teacher. Adhering to lifelong learning is not only a requirement of educational reform for the professional role of teachers, but also a requirement of social development for everyone. In today's era, the lifelong learning of university teachers is unstoppable and an inevitable trend in the development of universities.

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