

# Seeking Truth from Doubts and Seeking Truth from Mistakes: A Study on Strategies to Improve the Effectiveness of Biological Experiment Teaching

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**Abstract:** *Dalian University of Science and Technology attaches great importance to the construction of teacher ethics and professional conduct. Firstly, it has always adhered to the construction of teacher ethics and professional conduct as the first lesson for teachers to enter the school. This course is personally taught by the secretary of the school party committee, and each new teacher will participate in a collective teacher ethics oath activity after this event. Secondly, all school teachers are required to establish a file of professional ethics and conduct, and solemnly sign a commitment letter of professional ethics and conduct. Once again, the School Teacher Teaching Development Center invites exemplary teachers' ethics to conduct thematic reports on campus every year. In 2019, the school invited Professor Qu Jianwu, a model of the times, to participate in a themed lecture on the construction of professional ethics and conduct for all teachers, especially young teachers. All teachers were deeply moved and encouraged. Finally, the Propaganda Department of the School Party Committee promotes and publicly reports on the role models of the school's teacher ethics through internal media, striving to create ideological orientation of 'teacher ethics first'.*

**Keywords:** private universities; Training of young teachers; Four Good Teachers.

## 1. INTRODUCTION

A good teacher with practical knowledge and a benevolent heart. The great cause of national rejuvenation lies in the younger generation, and the ability of the younger generation to have aspirations and be worthy of great responsibilities cannot be separated from the words and deeds of teachers. According to the 2019 national education statistics, the number of graduates delivered by private universities to society each year is gradually increasing. Therefore, the cultivation of teachers, especially young teachers, in private universities is becoming increasingly important and urgent. This article takes Dalian University of Science and Technology as an example to actively explore and practice the training path for young teachers in private universities, focusing on the "Four Good Teachers" standard. This article elaborates on three aspects: the interpretation of the connotation of "Four Good Teachers", the analysis of the current situation of young teachers, and the exploration of training paths. I hope to provide some reference for the training and cultivation of young teachers in private colleges. According to the 2019 national education statistics, private universities in China transport approximately 600000 graduates to society each year, accounting for approximately 15% of the total number of higher education graduates. Therefore, the cultivation of teachers in private universities, especially young teachers, is becoming increasingly important and urgent. Prior research generally finds a negative association between auditor workload and audit quality. In this paper, we revisit this topic and conclude a causal relationship. Using individual audit partner data from a recent sample of Chinese firms between 2007 and 2018, we confirm the negative association. Drawing conclusion from an instrumental variable (IV) approach, two exogenous shock to auditor workload (the opening of Chinese high-speed rail and mandatory auditor rotation), a propensity-score matching (PSM) analysis, and a Heckman's two-stage model, we further demonstrate that the destructive effect of auditor work overload on audit quality is attributable to the busyness effect. Our study provides empirical support for the Public Company Accounting Oversight Board's (PCAOB) decision to include auditor workload as an indicator of audit quality in its recently launched Audit Quality Indicators Project and adds to the debate in the audit literature about the impact of audit partner busyness on audit quality.

## 2. INTERPRETATION OF THE CONNOTATION OF "FOUR GOOD TEACHERS"

Firstly, having ideals and beliefs reflects the guidance of ideological education; Teachers should first maintain progressiveness and purity in ideology, always adhere to the ideal and belief of communism, make every student

firm in belief, establish lofty ideals, and aspire to serve the motherland. Secondly, having moral character reflects the guidance of cultivating virtue and cultivating people. The moral cultivation and charisma of teachers themselves are important conditions for successfully carrying out educational and teaching work. A good teacher should learn from the best, think in line with the best, constantly improve moral cultivation, and influence and shape students with correct moral and values. Once again, having solid knowledge reflects the guidance of knowledge education. Teachers should establish the awareness of lifelong learning, be willing to be "primary school students", face the world and the future, constantly enrich their own ideas, and improve their cognitive depth and breadth, so as to gain the respect of students and social recognition. Finally, having a benevolent heart reflects the direction of harmonious education. Confucius said, "Those who are benevolent also love others." A good teacher should cultivate, inspire, and spread love through love. They should pour their warmth and emotions into every student, enhance their confidence through appreciation, and establish their self-esteem through trust, thereby promoting their healthy growth. The core essence of "Four Good Teachers" is to cultivate virtue and cultivate people. University teachers should truly strive to be culturally and morally oriented, continuously improving students' ideological level, political consciousness, moral quality, and cultural literacy, and achieving great morality, public ethics, and strict personal ethics.

## 2.1 Literature Review

Most audit literature focuses on the positive role of high-quality audit over financial reporting (see DeFond and Zhang 2014 for a review). However, many of the characteristics identified by researchers that contribute to high-quality audits, such as Big N auditors, are not specific to individual auditors who are responsible for lending credibility to clients' financial statements. One of the reasons why studies of audit quality on an individual level are limited is the lack of auditor data in many countries. Following the call from DeFond and Francis (2005), scholars begin to identify countries, including Australia, China, Finland, and Sweden, where the audit reports are signed at the individual auditor level. Using unique data from these countries, researchers are able to study auditor characteristics, such as auditor rotation and industry expertise, that contribute to high audit quality (Carey and Simnett 2006; Chen, Lin, and Lin 2008; Chin and Chi 2009; Chen, Sun, and Wu 2010; Karjalainen 2011; Zerni 2012; Gul et al. 2013). For example, Gul et al. (2013) use a large set of Chinese archival data and show that individual auditors have both economically and statically significant effects in explaining the variations in audit quality beyond those attributable to audit firm and audit office characteristics.

Among individual auditor attributes, auditor workload is a particularly important area that has attracted scholarly attention. For example, Sundgren and Svanstrom (2014) find a negative association between the number of audit assignments and the likelihood of a going-concern opinion in private Swedish companies. Gul et al. (2017) find that audit partners with more public clients are associated with lower audit quality, captured as earnings management identified by the Chinese regulators, the probability of avoiding small losses, and going concern issuance for financially distressed clients. Lai et al. (2018) show that Malaysian auditors with multiple clients are associated with lower earnings quality, proxied by their clients' total accruals and discretionary accruals. In summary, prior research generally finds that there is a negative association between heavy auditor workload and audit quality.

However, as Goodwin and Wu (2016) point out, the relations between auditor busyness and audit quality should be interpreted with caution as they "could be spurious and do not necessarily have any causal interpretation" (page 343). Using Australian data between 1999 and 2010, and authors show that the number of clients an audit partner has is not statistically associated with audit quality and interpret this lack of significance to be consistent with the argument that a rational auditor in equilibrium would not choose to take on so many clients that he becomes too busy and must sacrifice audit quality. The authors further find that when exogenous shock from accounting scandals likely deviate auditor busyness from an optimum level, there is a negative relationship between APB and going-concern opinion issuance, but not client earnings management. As such, whether and how audit quality is affected by heavy auditor workload is still unclear. Our paper revisits this important research question.

## 2.2 Hypothesis Development

Attention is a rare cognitive resource, as it is an individual's conscious processing of external information input (Kahneman 1973). According to Hirshleifer, Lim, and Teoh (2009), "Because minds are finite, attention must be allocated selectively. When individuals try to process multiple information sources or perform multiple tasks simultaneously, performance suffers" (page 2290). Mounting psychology literature provides evidence that an individual performs much worse when attention is divided or when multitasking (Stroop 1935; Cherry 1953;

Broadbent 1958; Moray 1959; Treisman, Davies and Kornblum 1973; McLeod 1977; Pashler and Johnston 1998; Simons and Chabris 1999). Similar results are found in accounting contexts. For example, when investors face a greater number of same-day earnings announcements, their immediate price and volume reaction to a firm's earnings surprise is much weaker (Hirshleifer et al. 2009). As the number of forecasts an analyst issues in a single day increases, forecast accuracy significantly declines (Hirshleifer, Levi, Lourie, and Teoh 2019). When the board of directors becomes busy as a result of acquiring more seats on other companies' boards, their initial company's performance suffers (Fich and Shivdasani 2006; Cashman, Gillan, and Jun 2012). Overall, prior literature suggests that an individual's work quality decreases as workload increases.

We argue that in the process of verifying annual financial statements and issuing audit opinions, the more attention an auditor assigns to each client, the higher the audit quality. Given that a large body of the auditing research suggests a negative relationship between workload pressure or time pressure and audit quality (McDaniel 1990; Malone and Roberts 1996; Otley and Pierce 1996; Willett and Page 1996; Shapeero, Koh, and Killough 2003; Caramanis and Lennox 2008; Lopez and Peters 2012; Lambert, Jones, Brazel, and Showalter 2017), we believe that when auditors have a large clientele, audit quality is likely to be compromised:

H1: Audit quality is negatively associated with the number of clients an audit partner has.

### **3. ANALYSIS OF THE CURRENT SITUATION OF YOUNG TEACHERS IN OUR SCHOOL**

The proportion of young teachers in private universities is generally too high, and Dalian University of Science and Technology also faces the same problem. According to statistics, as of September 2019, Dalian University of Science and Technology

The proportion of young teachers under the age of 35 accounts for about 49% of the total number of teachers in the school, and the proportion of young teachers who have knowledge of private universities in Liaoning Province is generally the same or even higher.

At the same time, private universities generally have a high ratio of students to teachers, and the reserve of teachers is generally insufficient. Therefore, young teachers need to quickly adapt to the needs of their positions and take on independent teaching tasks in the classroom as soon as possible. At present, our school cannot guarantee that new teachers will not take on any courses in the first six months of their employment. Therefore, in order to ensure the rapid growth of young teachers. However, the traditional approach of public universities cannot meet the actual needs of private universities.

#### **3.1 Limited Authentic Materials**

One of the primary challenges in teaching vocational English vocabulary is the limited availability of authentic materials. Many textbooks and resources focus on general English vocabulary, neglecting the specialized terminology required in vocational fields. This lack of authentic materials makes it difficult for teachers to expose students to real-world language usage and industry-specific vocabulary. With regard to the category of "time", Marx argued from the perspective of the social view of time: "Time is in fact the active existence of man, not only the measure of his life, but also the space of his development." In Marx's idea of free time "this time is not absorbed by direct productive labor, but is to be used for recreation and rest, thus opening up wide areas for free activity and development." [5] The content of free time should be rich and vital. Marx profoundly indicated that free time includes "the time for education, the time for the development of the intellect, the time for the performance of social functions, the time for social activities, the time for the free use of physical and intellectual powers, and the time for rest on Sundays"! People use the time at their disposal to perform acts of self-improvement, such as social relations, education, physical fitness, etc., in addition to their material productive work.

Labor time is the time during which people have to engage in the practice of material production in order to satisfy their needs for self-survival. Through the practice of material production during labor time, people create material goods that satisfy their needs. Marx used "labor time" to analyze the nature of the capitalists' extraction of surplus value from the working class under the capitalist system. Under capitalism, labor time is divided into socially necessary labor time and surplus value time. Socially necessary labor time is the basic time that a person exchanges for the means of subsistence and is the cost of time that must be paid. Surplus value time is the time during which workers create surplus value for the capitalists, and by its very nature is an alienation of workers' free time.

Overall, free time and labor time emerge because of the alienated labor of man under the capitalist system. The difference between free time and labor time also implies the degree of emancipation of people under the capitalist employment system.

### **3.2 Lack of Contextualization**

Vocational English vocabulary is best learned in context, as students need to understand how words and phrases are used in specific professional settings. However, the lack of contextualization in vocabulary instruction hinders students' ability to grasp the meaning and usage of specialized terms. Without proper context, students may struggle to apply vocabulary knowledge effectively in real-life situations. During the period when the capitalist mode of production was dominant, alienated labor brought the working class both physical and spiritual oppression. The increase in the productivity of labor and the shortening of socially necessary labor time made it possible for the working class to acquire free time. Individuals who carry out activities in free time The human being can give full play to his or her individual subjectivity and engage in other activities in society that are conducive to his or her development movement. The free development of the human personality is facilitated by the constant transformation of the human being in the state of nature and in the state of society, balancing his or her abilities and social relations among the different elements.

First, free time is abstracted from labor time. The abstract concept of time is unchanging; there are only 24 hours in a day, and it does not change with the changes in mankind and society. In the primitive society where the conditions of survival are relatively poor, man's productive labor is only for survival, and clothing, food, housing and transportation only have their use value. In the most primitive state of nature, man only has the desire for self-preservation, and all his time is used for self-survival. With the development of productive forces, the improvement of production efficiency, material material surplus, people's labor time is reduced accordingly, free time from the labor time out of the free time, into a person can be freely disposable time, and labor time has the same social nature.

### **3.3 Insufficient Vocabulary Instruction Strategies**

Traditional vocabulary instruction methods often focus on rote memorization and isolated word lists, which may not be effective for teaching vocational English vocabulary. Students need strategies that promote active engagement, such as word association, concept mapping, and contextualized practice. However, many teachers may lack knowledge of these strategies or face constraints in implementing them. Secondly, free time depends on changes in the social system and in the mode of social production, which are inseparable from labor time. According to Marcuse, human social time consists of two parts, one is free time and the other is labor time, and the development of modern science and technology will make it possible to shorten the proportion of labor time, so that free time will increase and become the dominant form of human social time. Under the primitive society's mode of production, people spent all their time in self-survival-oriented labor, and had no free time at their disposal. As the mode of production changes and social productivity develops, labor time is gradually reduced, and more and more time becomes available for human free time. There is also a relationship between free time and labor time under the social system. The emergence of private ownership attributed free time to a few people, such as slaves under slavery, who existed as dependents of the slave owner and were forced to produce material goods for the slave owner, while the slave owner was freed from the labor time for his own free time to engage in artistic creation and political administration. There is a fundamental difference between the labor of the slave owner, who engages in labor with full freedom, and the labor of the slave, which is subject to the slave owner's and self the double oppression of natural forces is unfree labor.

### **3.4 Individual Differences in Learning Styles**

Vocational classrooms consist of students with diverse learning styles and preferences. Some students may learn best through visual aids, while others may prefer auditory or kinesthetic approaches. Addressing these individual differences in learning styles can be challenging for teachers, as they need to adapt their instructional methods to cater to the needs of all students. The idea of free time occupies an important place in Marx's theoretical system. Human free time is a powerful basis for promoting the development of personal productivity. Individuals discretionary time can be utilized for both learning and leisure, with learning increasing personal skills and leisure promoting spiritual enjoyment and development, and personal productivity being enhanced accordingly in free time. The ultimate goal of Marxism is to realize the emancipation of human beings, and then to realize the free and comprehensive development of human beings, and the idea of free time as the prerequisite for the emancipation of

human beings, and the realization of human emancipation boils down to the realization of the emancipation of free time. In the study of Marxism's related texts, it is not difficult to find that its deepest implication is the humanistic thought, and the free time thought is closely related to the free and comprehensive development of human beings.

### **3.5 Limited Exposure to English Outside the Classroom**

For vocational students, English language exposure is often limited to the classroom environment. This lack of exposure hampers their ability to reinforce and apply vocabulary knowledge in real-life situations. Limited opportunities for authentic language practice and interaction can hinder students' language development and hinder their ability to communicate effectively in vocational settings. From the point of view of Marxist philosophy, political economy and scientific socialism, the study of the idea of free time is to find both theoretical and practical paths for the emancipation of man and his free and comprehensive development. Marx affirmed the positive role of the capitalist mode of production in the development of society by leaps and bounds. Since the beginning of the Industrial Revolution, the direction of development of the whole world has gradually begun to change, and no one would have thought that the rate of development of the productive forces would make such a leap. But the very nature of capitalism is to go on accumulating and plundering social wealth, and part of free time is alienated into time for capitalists to plunder workers' surplus value. "Even in the most favorable state of society for the worker, the worker's end is inevitably overwork and early death, reduced to a machine and a slave to capital." The accumulation of social wealth and the liberation of free time will not change the nature of capitalist exploitation. The worker not only performs his own socially necessary labor but also performs socially necessary labor in the place of the capitalist, acting as a machine for the production of capital for the production of surplus value. The capitalist appropriates the worker's free time without compensation, transforming it into space for his own personal development. Workers beings are subject to exploitation under the capitalist system and do not have sufficient free time to develop their abilities, personalities and social relations. Therefore, the free and comprehensive development of all human beings cannot be realized under the capitalist system. Only by liberating all human beings from the capitalist system and private ownership can true free and comprehensive human development be realized.

### **3.6 Assessment and Evaluation Challenges**

Assessing and evaluating vocational English vocabulary poses its own set of challenges. Traditional assessment methods, such as multiple-choice tests, may not effectively measure students' ability to use vocabulary in authentic contexts. Additionally, evaluating vocabulary acquisition in vocational fields requires specialized assessment tools and techniques that align with industry-specific language requirements. Understanding these challenges is crucial for developing effective strategies to overcome them. The next section will discuss strategies that can be employed to address these challenges and enhance the teaching and learning of vocational English vocabulary. The slight differences in the distribution of news frames used by Global Times between the two observation periods indicate a shift in the emphasis placed on different aspects of Xi's image. It seems to change from a capable and diligent leader to a tough politician with leadership. While displaying a strong image, political leaders may also gain more domestic support, as this image has proven to be an alluring form of political PR., which will convince people that this leader can better safeguard the interests and security of the country and will provide stability and "greatness" to their nations [27] (Eksi & Wood, 2019). However, for international audiences, this tough image may cause them concern and anxiety, as they fear that this approach will lead to increased conflict and tension between the country and the outside world.

Based on the information impulse that appears in the media, the most important aspects in the formation of leader image can be divided into the following parts: political position, practical policy, personal qualities, visual image [28] (Qadamboyovich, 2022). Specific qualities in political leaders, including honesty, intelligence, friendship, sincerity, and trustworthiness are what people care about [29] (Lalancette & Raynauld, 2019). Especially in this era when news has long been a cross-media phenomenon characterized by high redundancy, people living in a culture of news saturation often take an evasive attitude towards many news, especially political news, because of their low civic literacy, lack of political knowledge, or their cynical attitude towards politicians [30] (Schröder, 2019). So the lack of personal image frame and diplomatic conflicts frame in coverage makes it difficult for readers to understand Xi's personal charm and character as a national leader, which will have a negative impact on readers' cognition of President Xi's image.

## **4. EXPLORATION OF TRAINING PATHS**

This study shows the objective existence of the frame in the production of news content, especially in the image coverage of political figures. Through the selection, emphasis and present of characters and events, Global Times highlighted its own perspective and reporting policies to audience to help them perceive and understand its information. At the same time, its news frame production is affected by many factors such as social and cultural value orientation. Moreover, the rapidly changing international context and the orientation of public opinion reflect the non-absoluteness of the effect of the news frame. In short, Global Times should recognize that adherence to similar communication patterns and passive responses to Chinese government policies are likely to be less effective in shaping the image of Chinese leaders in the eyes of the international public. The dynamic situation of international opinion is very worthy of attention, it is necessary to take the initiative to constantly innovate the characterization frames and communication methods, not only to assist leaders to convey political strategies, but also to meet the information needs of the international audience to a certain extent.

Chinese international news media not only do not deny their role in guiding public opinion, but also take guiding public opinion as one of their basic tasks [33](Guo, 2011). So Global Times has long had some fixed reporting patterns, such as a continuous positive, rational and institutionalized language style. However, on the basis of maintaining its own nature, Chinese official newspaper should pay timely attention to the rapidly changing international context and complex international public opinion, which means making strategic changes and improvements in shaping the image of leaders, so that promote the continuity and effectiveness of the ideal leader image construction for overseas audiences. Specifically, Global Times should diversify its news sources and content types, taking into account the changing interests and expectations of international audiences. This may include reducing the number of ultra-short articles, and using more richer frame types, and examine the nature and effectiveness of frames. For example, adding more personal image frame and emotional frame in coverage after 2021, in order to neutralize the image of political careerist created when the leader strengthening the export of his governing ideas and the change of diplomatic strategies.

#### **4.1 Cultivation of ideals and beliefs**

Firstly, at the beginning of the new teacher's enrollment, the school principal personally gave a themed lecture for the new teacher. The lecture included the original intention of the school's establishment, development process, connotation of the school motto, educational purpose, and talent cultivation goals. Teachers were encouraged to strive to become "faith oriented" teachers, revere and continuously pursue their work as a noble faith, and establish lofty goals to contribute to the prosperity and rejuvenation of the country. The school party committee attaches great importance to the ideological and political education of teachers, and carries out regular education and learning work for all party members, especially young party members, around the theme of "remembering the original intention and not forgetting the mission". It has been awarded the title of Advanced Grassroots Party Organization in Private Universities. At the same time, in combination with the implementation of the Mentorship for young teachers, our school requires all young teachers to carry out professional development plans for young teachers under the guidance of their tutors, and analyze their strengths and weaknesses, phased growth goals in the next three years, and the learning, support and help they need in the planning report. Thus, guiding young teachers to establish short, medium, and long-term development goals, constantly challenge themselves on the path of self growth, and make progress. Unlike VR/AR technology, which acts on human audiovisual senses through some wearable devices to create an "immersive" sensory experience, Barlow declared as early as 1996 in the Declaration of Independence of Cyberspace: "Cyberspace is composed of mutual influences, relationships and ideas themselves, and our world is not a world of physical existence." The meta-universe is to create a spiritual world parallel to or even beyond the real material world, which can not only create the authenticity of the real world, but also have the virtuality of the digital world. It can free human beings from the shackles of the material body, and seek the trans-time movement of the spirit with the "Cyborg incarnation" to extend the spiritual world of human beings.

#### **4.2 Moral cultivation**

Dalian University of Science and Technology attaches great importance to the cultivation and cultivation of teachers' educational and professional abilities. The school officially established the Teacher Teaching Development Center in 2018, specifically responsible for cultivating and enhancing teachers' educational and teaching abilities. After the establishment of the Teacher Teaching Development Center, it actively carried out internal and external training work, focusing on the teaching abilities of teachers within the school. The training and training activities to enhance the strength are rich and colorful. All teaching units regularly carry out teaching activities such as collective lesson preparation. The Mentorship of young teachers has been steadily promoted. In

2019, the number of full-time teachers sent to foreign training doubled compared with 2017. In addition, the school actively explores collaboration with regional renowned schools in teacher training. In October 2019, Dalian University of Technology and Dalian University of Technology formally signed a strategic cooperation agreement on teacher training, which officially launched the counterpart support work for our school's teacher training. McLuhan believed that any medium is nothing more than an extension or extension of one's senses and senses. But in the age of the meta-universe, this view will be completely broken, and the strong embodiment of the meta-universe will promote the transition from "media is an extension of people" to "media is people." [2] In the existing media ecological environment, the media plays more of a tool role independent of the human body. Even in the era of Internet of Things, the connection between the media and the human body is getting closer, the media still does not get rid of the nature of other people's attributes. At present, the public's use of new media and its synthesis of virtual identity in the network constitute the "digital avatar" of the public, but this degree of "digital avatar" is more of a digital brand that is divorced from human ontology.

In the concept of the meta-universe, the human body can be fully digitized, relying on the powerful tracking and monitoring system and measurement capability of intelligent devices, so that all aspects of the human body data can be accurately and comprehensively tracked, collected and uploaded, relying on these data, the human body can be copied and reproduced in the virtual space, forming a virtual dopebody [3]. At the same time, in the meta-universe era, the public can transmit their consciousness to the meta-universe through the brain-computer interface to enter the virtual avatar, and the two are combined to form a "Cyborg avatar" equivalent to the human body in addition to the physical conditions, and the human body becomes the medium.

#### **4.3 Cultivating a compassionate heart**

The core of cultivating a teacher's benevolence is twofold: first, to influence and awaken, and second, to create opportunities to bring teachers and students closer together. In terms of influence and awakening, our school has twice invited Professor Sun Xiaoli, the recipient of the Liaoning May Day Medal, to our school for a themed lecture. During Professor Sun's eight years of retirement, as a volunteer, he had one-on-one conversations with over 1700 students and provided academic guidance. He was known by students as a "mother like" good teacher. During the lecture, our school teachers were deeply moved, and many of them became more aware through Professor Sun's lecture that the value of "sincerely caring for students" and the joy it brings to themselves are priceless. In addition, our school invited Professor Zheng Yan, a famous teacher from Liaoning Normal University, to give a lecture. Since she has been teaching for 20 years, she has devoted herself to studying education and based herself on the platform. She has won the first prize in the liberal arts group of Liaoning Young Teachers Classroom Teaching Contest, the first prize in the liberal arts group of Dalian Young Teachers Classroom Teaching Contest, and won nearly 20 honorary titles such as "provincial teaching model". Teacher Zheng's love for the podium and love for students made the present teachers understand the nobility and responsibility of the teaching profession. In addition, in order to strengthen student management and student academic guidance, the school implements the class Mentorship, selects outstanding young teachers as class supervisors to pair with the class, so that teachers and students can establish a closer relationship and interaction, and cultivate teachers' ability and awareness of caring for students in practice.

#### **4.4 Equipping a teaching staff**

The blended teaching of "Financial Management" is a reform based on traditional teaching, and there have been some gaps in teaching objectives, curriculum system, etc., which all rely on the transformation of teachers. In order to cooperate with the reform of blended teaching, it is necessary to strengthen teacher training, so that teachers can understand the necessary teaching platform resources, master the general plan of blended teaching, and continuously improve the allocation of online and offline class hours in the process of blended teaching, optimizing teaching resources. Nowadays, the internet is very developed, and it contains videos from different universities and teachers, which can cater to students of different backgrounds and levels. The selection of teaching resources is very important. Teachers should spend a lot of time and effort selecting high-quality teaching resources that are suitable for the characteristics of the students being taught, the teaching objectives of the course, and the talent development goals.

#### **4.5 Designing evaluation system**

In the blended teaching of "Financial Management", students have increased their offline preparation time and invested a lot of energy in previewing and self-testing. Therefore, when designing and updating the evaluation

system, the proportion of evaluation in this stage should be increased. For example, the composition of usual performance includes watching online videos, pre-test and post-test results, group case discussions in participation, research reports that examines comprehensive analytical skills. In addition to enriching the evaluation content, multiple types of evaluation subjects can also be included, such as adding student self-evaluation and mutual evaluation in addition to regular teacher evaluations. Some students have poor self-control and lack initiative. They tend to ignore the teaching tasks assigned by teachers before class and directly participate in the teaching tasks in class. In class, the teachers mainly emphasize the key and difficult points and answer questions, so neglecting the teaching tasks before class will affect the efficiency of students' knowledge acquisition. Teachers should increase the fun of tasks before class, such as pushing interesting teaching cases and real-life examples, so that students are interested in taking the initiative to study before class, and devote themselves to it, so as to improve the overall learning effect.

## 5. CONCLUSION

In summary, "a journey of a thousand miles begins with a small step". Private universities start late and lack experience in cultivating young teachers. To achieve good construction results, it is not an overnight task. In order to truly build a long-term mechanism for the training and cultivation of young teachers in private colleges and universities, school leaders, relevant functional departments, and departments need to attach great importance to it, work together to manage it, and adhere to it for a long time. Only then can we gradually guide young teachers to establish good personality and educational ability, educate and guide students to cultivate and practice Core Socialist Values, improve their moral character, and become people with great love and great morality. In view of the gradual development of the meta-universe space, the first step should be taken from both the legal environment and the ethical and moral level to create a healthy legal environment for the development of the meta-universe, and incorporate it into the connotation of media literacy, so as to promote the upgrading of the media literacy of Internet users and make media technology and media literacy go hand in hand.

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